

113學年度長榮大學EMI中心(校內)全英專業授課認證工作坊

2024. 12. 05

1. 目標：因應全英學程教師需求，增進本校教師全英授課職能，並提供師資認證機會。
2. 認證對象：以本校各學院教師為主要認證對象。
3. 認證標準：達成以下篩選標準者授予認證研習證書。
 - A. 全程修習完成113學年度長榮大學EMI中心(校內)全英專業授課認證工作坊共16小時課程。
 - B. 教學實作(試教)成績須合格。
4. 訓練認證人數：本校專兼任教師15-20人，以113-2學年度上學期開設全英授課課程之教師為優先。
5. 工作坊時間：2025年02月22日~02月23日，9:00-17:00。

工作坊報名日期：即日起到2025年02月21(四)下午5:00前日於EMI中心報名或請掃描下方QR code或登入長榮大學活動歷程系統(網址：<https://reurl.cc/qnZZrg>)。



工作坊地點：第二教學大樓三樓T20301教室

6. 本次113學年長榮大學EMI中心(校內)全英專業授課認證工作坊，課程內容安排如工作坊時間表所示，將依邀約講師之現況做微調。

113學年長榮大學EMI中心(校內)全英專業授課認證工作坊時間表

Day 1: Foundations and Innovations in EMI Course Design

- Apply the backward design framework and ODIR procedure to plan EMI courses with clear learning objectives and student-centered activities.
- Utilize AI and ICT tools to enhance EMI course delivery and foster active engagement in university EMI settings.
- Evaluate the potential of tech tools and techniques to address common challenges in EMI teaching.

上午

Session 1: EMI Backward Course Design and ODIR Procedure

- Focus on applying the backward design framework and ODIR (Orientation, Delivery, Interaction, Recap) procedures to EMI courses for structured and student-centered learning.

下午

Session 2: AI and ICT-Enhanced EMI Course Design and Student Engagement

- Explore how AI and ICT tools can improve EMI course design, enhance intelligibility and comprehensibility, foster active student engagement, and support student learning.

Day 2: Enhancing EMI Strategies and Reflective Practice

- Demonstrate the ability to integrate multimodal strategies and translanguaging practices into EMI course delivery for improved student comprehension and engagement.
- Collaborate with peers to deliver microteaching sessions that apply EMI principles and strategies.
- Reflect on feedback and identify areas for improvement in EMI teaching practices to enhance teaching effectiveness.

早上

Session 1: Effective EMI Strategies: Multimodality and Translanguaging

- Introduce multimodal teaching strategies and translanguaging practices to maximize comprehension and inclusivity in EMI settings.

下午

Session 2: Small-Group Microteaching, Feedback, and Reflection

Facilitate peer-led microteaching sessions to practice EMI techniques, followed by structured feedback and reflective discussions.

	日期/時間	課程內容	工作坊指導老師
2/22 Foundations and Innovations in EMI Course Design	上午	EMI Backward Course Design and ODIR Procedure	鄒文莉教授/ 林律君教授
	中午休息(12:10-13:20)		
	下午	AI and ICT-Enhanced EMI Course Design and Student Engagement	鄒文莉教授/ 林律君教授
2/23 Enhancing EMI Strategies and Reflective Practice	上午	Effective EMI Strategies: Multimodality and Translanguaging	鄒文莉教授/ 林律君教授
	中午休息(12:10-13:20)		
	下午	Small-Group Microteaching, Feedback, and Reflection	鄒文莉教授/ 林律君教授
		工作坊課程合計	16 小時

配合事項：

1. 敬請參與長榮師長攜帶筆電，以利數位工具使用互動。
2. 參與老師會依據本校 EMI 目標與需求，將相近領域，及有可能成為合作社群夥伴分組老師 4-5 人分組。
3. PBL 教室內不能飲食，敬請攜帶環保餐具於指定教室飲食。