





# My Experience of EMI Teaching

曾妍娟副教授 AACSB認證辦公室執行長 長榮大學管理學院 2023/05/19









# **EMI: A Growing Global Phenomenon**









## A Different Mindset

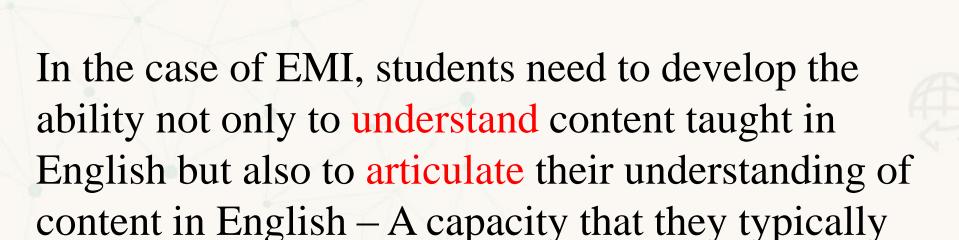
# From Learning English to Learning in English







lack at the beginning of an EMI class.











# The Definition of EMI

The use of the English language to teach academic subjects in countries or jurisdictions where the first language (L1) of the majority of the population is not English." (Macaro, 2018: 35)









#### The Definition of EMI

Labelled in a variety of ways:

- content-based learning (CBL):內容導向語言學習
- content and language integrated learning (CLIL):兼 顧「學科內容」與「語言學習」的雙重學習
- immersion education: 沉浸式教學
- theme-based language teaching (TBL): 主題式語言 教學
- bilingual education:雙語教育







	СВІ	CLIL	Immersion	EMI
學習目標	語言	語言+學科	學科	學科
授課教師	語言老師	語言或學科老師	學科老師	學科老師
課堂內容	主題性題材	配合課綱的主題	課綱學科	學科
評量標準	語言	語言+學科	學科	學科







# Reasons for the Choice of EMI

- To improve the learning of English
- To provide a common language of instruction in countries with multilingual populations
- To promote economic competitiveness through developing an English proficient workforce
- To produce graduates with global literacy skills









#### **Reasons for the Choice of EMI**

- To enable institutions to attract international students
- To raise university rankings
- To increase the prestige of an institution
- To promote the competitiveness of universities
- To facilitate regional and international communication
- To develop students' intercultural communication skill









## Difficulties Encountered by Students

- Teacher accents.
- Peer pressure.
- Unfamiliarity with the use of specialized vocabulary.
- Unfamiliar representations of western culture.









### **Challenges Encountered by EMI Teachers**

- Students' lack of language proficiency.
- Feeling uncomfortable and less confident.
- The need for both linguistic and pedagogical training.









#### The Role of EMI Teachers

- A content specialist.
- To facilitate the understanding of content subjects through English.
- The teacher may not prioritize the kind or quality of English either he or she uses, nor that of the learners.





# Class Types & EMI Courses

- IPSD Class with no local students--
  Presentation Skills: Awareness and Practice
  on Environmental Issues
- IPSD Class with local students --Natural and Cultural Heritage Conservation
- Local Class with IPSD students—
   Tourism and Hospitality English







# 全英教學的迷思

The Myth?

Those who speak excellent English can be a great EMI teacher?









## **EMI Teaching Strategies**

#### Language

- It is acceptable to "translanguage" mix English with the students' native language in an all-Madarin speaking class.
- Simplify sentences. Complex words and terms confuse students and distract them from the content of the lecture.
- Emphasize the most important parts of the material being learned.
- If necessary, sentences and terms can be paraphrased to make sure the students grasp their meaning.
- Complex concepts, terms and problems can be explained in several ways to let students pick ones they understand.









# **EMI Teaching Strategies**

#### **Delivery**

- Break large amounts of information into smaller pieces.
- Perform regular comprehension checks.
- Use the scaffolding strategy. First, you can explain to the students how a task should be done, then complete it with them; then, divide the class into groups and let them complete it in smaller teams. After that, the task can be done by each student individually.
- Use visual aids. Sometimes a presentation isn't enough, in which case you can hand out additional material.
- Let students ask questions in the course of the class, don't wait till it's over.
- Personal contact matters, so try to include interactive tasks in the program.







# EMI Teacher's Linguistic Needs

- Subject Specific Vocabulary
- -- Academic Vocabulary
- -- Basic Personal Conversational Skills
- -- Cognitive Academic Language Proficiency





- To develop awareness of how disciplinary specific content, genres and academic tasks influence the nature of EMI teaching and learning in their discipline.
- To develop effective teaching strategies that integrate content and language learning in EMI instruction.
- To develop an awareness of the use of English in communicating disciplinary content.







# Professional Development Goals for EMI **Teachers**

- To develop abilities to accommodate their EMI instruction to support the learning of students with differing levels of English proficiency.
- To learn through collaboration and support in a community of practice.









# Thank you for your participation!

