

長榮大學服務教育施行辦法

Chang Jung Christian University Service Education Implementation Measures

98.11.19 98 學年度第 1 學期服務教育委員會通過
Approved on November 19, 2009 by the Service Education Committee Meeting of Academic Year 2009 1st Semester
99.02.23 98 學年度第 2 學期第 1 次行政會議通過
Approved on February 23, 2010 by the 1st Administrative Meeting of Academic Year 2009 2nd Semester
101.06.21 100 學年度第 4 次服務教育委員會修訂
Revised on June 21, 2012 by the 4th Service Education Committee Meeting of Academic Year 2011
101.10.02 101 學年度第 1 學期第 2 次行政會議通過
Approved on October 2, 2012 by the 2nd Administrative Meeting of Academic Year 2012 1st Semester
102.02.20 101 學年度第 2 次服務教育委員會修訂
Revised on February 20, 2013 by the 2nd Service Education Committee Meeting of Academic Year 2012
102.11.21 102 學年度第 1 次服務教育委員會修訂
Revised on November 21, 2013 by the 1st Service Education Committee Meeting of Academic Year 2013
103.2.20 102 學年度第 2 學期第 1 次行政會議通過
Approved on February 20, 2014 by the 1st Administrative Meeting of Academic Year 2013 2nd Semester
104.06.04 103 學年度第 2 學期第 4 次行政會議通過
Approved on June 4, 2015 by the 4th Administrative Meeting of Academic Year 2014 Semester
104.10.01 104 學年度第 1 學期第 2 次行政會議通過
Approved on October 1, 2015 by the 2nd Administrative Meeting of Academic Year 2015 1st Semester
110.05.06 109 學年度第 2 學期第 4 次行政會議通過
Approved on May 6, 2021 by the 2nd Administrative Meeting of Academic Year 2020 4th Semester

第一條 Article I 本校秉持基督耶穌公義、博愛、救世愛人之精神，致力全人永續教育，美化身、心、靈，肯定生命尊嚴與價值。為實踐本校「敬天、愛人、惜物、力行」之核心價值，及「虔誠、榮譽、勤奮、服務」之校訓精神，特訂定長榮大學服務教育施行辦法(以下簡稱本辦法)。

In the spirit of justice, kindness, salvation and love of Christ Jesus, the University is committed to holistic and sustainable education, improving the body, mind and spirit, and affirming the dignity and value of life. To fulfill the University's core values of "Devotion to God, Love for People, Cherish Things and Action" and the University's motto of "Devotion, Honor, Diligence and Service", the University has formulated the Chang Jung Christian University Service Education Implementation Measures (hereinafter referred to as the Measures).

第二條 Article II 為推行服教業務於教學資源中心下設「學生學習組」(以下簡稱本組)，負責服務教育相關業務，統籌本校服務教育相關師資，並安排相關研習課程。

To promote service education, the University has established the Student-Learning Section (hereinafter referred to as the Section) under the Teaching and Learning Support Center. The Section shall be responsible for the following service education tasks shall plan and organize teacher resources for the University's service education courses, and arrange relevant training courses.

- 第三條 服務教育分三部分：
- Article III Service education is divided into three parts:
- 一、體驗學習：旨在培養學生自我管理能力及勤奮負責美德，於大一開設「體驗學習」(一學分)全校共同必修課程。
1. Experiential Learning: Aimed at cultivating self-management ability, diligence and responsibility in students. Experiential Learning (one credit) shall be offered at the freshman level and is a common required course for all students of the University.
- 二、服務學習：開設全校共同必修課程「服務學習」(一學分)，旨在引導學生基於所學及志趣，執行多元創意之服務方案，從中獲致反思與成長。
2. Service Learning: Service Learning (one credit) is a University wide compulsory course. It is aimed at helping students reflect and grow in their learning and interests through the implementation of diversified and creative service plans.
- 第四條 學生修習服務教育相關課程績優者，學校得制定相關辦法獎勵之。
- Article IV The University may formulate relevant measures to reward students with outstanding performance in the service education courses.
- 第五條 本校服務教育經費來源，以行政經費、贊助捐款、基金等方式籌措。
- Article V Funding sources for the University's service education may include administrative funding, sponsorship donations, foundations and other fund-raising methods.
- 第六條 服務教育之相關施行細則另訂之。
- Article VI Detailed implementation regulations for service education shall be separately formulated.
- 第七條 本辦法由行政會議通過後施行，修正時亦同。
- Article VII The Measures is implemented upon approval by the Administrative Meeting; the same procedures shall apply to any amendments.