



長榮大學
Chang Jung Christian University

2024-2025

Admission Brochure International Degree Students

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Key Dates for Application

Spring Semester

Schedule of Events	Date
Application Period Opens on	2024.9.16~2024.10.31 14:00
Deadline for Application	2024.10.31 14:00
Notification of Admission	2024.12.2
Deadline for Confirmation of Enrollment	2024.12.10 Upon receiving your confirmation, we will send the Admission Letter to you. Otherwise, it will be regarded as abandonment of your admission.
Beginning of the semester	2025.2.17

**** The deadline is The Taiwanese Time Zone (UTC+8).****

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Application Notes

1. Please make sure that you are eligible to apply as an international student (Link: <https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=H0110001>).
2. Please make sure the program that you intend to apply for accepts international students.
3. Please ensure the instruction language of programs.
4. If you are from designated countries, such as Algeria, Bangladesh, Cameroon, Ghana, Nigeria, Pakistan, etc., please make sure you will have guarantor in Taiwan to ensure your visa legitimacy before you submit the application. For more information, please refer to Procedures for Nationals of the Designated Countries Applying for Visitor Visas to the Republic of China (R.O.C.) (Link: <https://www.boca.gov.tw/cp-159-249-4162c-2.html>)
5. Applicants should register online and upload all required documents with PDF format to the application website. Link: <https://eportal.cjcu.edu.tw/osis>
6. An application is for One Department Only, and an applicant can't apply to more than two departments. In cases of more than two departments, CJCU will only accept first two applications.
7. There is NO application fee.
8. Right after the admission is granted, applicants must allow CJCU to use their personal information for carrying out needed verifications, publishing the list of admitted applicants, and inputting them into CJCU's administrative system.
9. Applicants fail in meeting the deadline or have not sent in the required documents, their applications won't be accepted. CJCU will review the applications, and if applicants do not meet the requirements, or fail to submit all required documents, CJCU will reject them.
10. An international student submitting forged, fabricated, or altered papers for the purpose of their school application shall be subject to the cancellation of enrollment qualification, or a revocation of enrollment and denial to the request for any certificate pertaining to study if the said student is already enrolled, or revocation of graduation qualifications and cancellation of the diploma by the student's school if the said student has already graduated.
11. The school are responsible in handling foreign student enrollment affairs. Except for publicity, promotion and assisting students to go through the necessary procedures for coming to Taiwan, enrollment affairs shall not be entrusted to outside institutions, legal persons, groups or individuals.

Application Procedure

Decide identity and which department and program you want to apply to

- Please refer to pp.8 Eligibility.
- Please refer to pp.19 for Admission Criteria and Curriculum Overview.

Apply ONLINE

- NO application fee.
- Please complete online applicaiton form and upload all required documents.

Review the application

- You may be notified of providing supplementary documents, if necessary.
- Notificaton of interview.

Notification of Admission

2025 Spring Semester : 2024.12.2

Confirmation of Enrollment

- Reply comfirmation before 10 December, 2024.
- Upon receiving your confirmation, we will send the Admission Letter to you. Otherwise, it will be regarded as abandonment of youradmission.

Email Admission Letter

Before 13 December, 2024

Contact information

Application Consultation

TEL: +886 6 2785123#1740

Email: overseas@mail.cjcu.edu.tw

Website: https://dweb.cjcu.edu.tw/overseas_student/article/1666?lang=en

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Programs of Study and Admissions Quota

1. Each applicant could have 2 choices. If the quota of the degree programs you choose is full, the choice is invalid.
2. Please refer to "Admissions Criteria and Curriculum Overview" (pp.19) for more admissions details.
3. The admission quota for each degree or program, subject to the arrangement of training sessions and the capacity of teaching venues, will be confirmed at the Admission Committee Meeting.
4. Admissions quota for bachelor's degree is 152, for master's degree is 13 and Ph.D is 5.
5. For students on the admission waiting list, who do not submit the Intention to Enroll form in time, they will not be able to fill in vacancies if their department choices are still available.

- Program taught in Chinese
- ★ Programs taught in English
- ▲ Program partly taught in English

International College Of Practice and Education for the Environment				
Department	Bachelor	Master	PhD	Note
Bachelor Degree Program in International Program for Sustainable Development	★			
College of Management				
Ph.D Program in Business and Operations Management, College of Management			★	
Master Program in Business and Operations Management, College of Management (Business and Operations Management)		●		
Master Program in Business and Operations Management, College of Management (Global Management)		★		
Master Program in Business and Operations Management, College of Management (Land Management and Development)		●		

College of Management

Department	Bachelor	Master	PhD	Note
Master Program in Business and Operations Management, College of Management (Aviation and Maritime Transportation Management)		●		
Department of Land Management and Development	●			
Department of International Business	●			
International BBA Program in International Business	★			
Department of Business Administration	●			Application for Fall Semester of 2024 only
Department of Accounting and Information Systems	●			
Department of Aviation and Maritime Transportation Management	●			
Department of Finance	●			
Department of Tourism, Food & Beverage Management	●			

School of Safety and Health Sciences

Department	Bachelor	Master	PhD	Note
Department of Occupational Safety and Health	●	●		
Bachelor Degree Program in Food Safety / Hygiene and Laboratory Science	●			Application for Fall Semester of 2024 only
Bachelor Degree Program in Fire Safety Science	●			Application for Fall Semester of 2024 only
Department of Green Energy and Environmental Resources	●			Application for Fall Semester of 2024 only

College of Health Sciences

Department	Bachelor	Master	PhD	Note
Department of Health Care Administration	●	●		
Department of Bioscience Technology	●			Application for Fall Semester of 2024 only
Department of Health Psychology	●			Application for Fall Semester of 2024 only
Department of Nutrition and Health Sciences	●			Application for Fall Semester of 2024 only
Department of Medical Science Industries	●			

College of Humanities and Social Sciences

Department	Bachelor	Master	PhD	Note
Department of Mass Communication	●			
Department of Social Work		●		Application for Fall Semester of 2024 only
International Program in Translation and Interpreting	★			
Department of Translation and Interpretation Studies	●	▲		
Department of Applied Japanese Language	●			Application for Fall Semester of 2024 only
Department of Athletics Sports	●	●		
Department of Calligraphy and Painting Arts	●			
Bachelor Degree Program in Taiwanese Cultural and Creative Industries	●			

School of Information and Design

Department	Bachelor	Master	PhD	Note
Master Degree Program in Information and Design		●		
Department of Information Management	●			
Department of Computer Science and Information Engineering	●			

【 Programs taught in English 】 Applicants should acquire adequate proficiency in listening, speaking, reading and writing of the English language

Department	Bachelor	Master	PhD
Ph.D Program in Business and Operations Management, College of Management			★
Master Program in Business and Operations Management, College of Management (Global Management)		★	
Bachelor Degree Program in International Program for Sustainable Development	★		
International Program in Translation and Interpreting	★		
International BBA Program in International Business	★		

Eligibility

1. Applicants must qualify for legal student status in compliance with Article 2 of the Ministry of Education's "Regulations Regarding International Students Undertaking Studies in Taiwan".
2. Definition of International Students :
 - An individual of foreign nationality, who has never held nationality status from the Republic of China (ROC) 【note 1】 and who does not possess an overseas Chinese student status 【note 2】 at the time of their application, is qualified to apply for admission.
 - An individual of foreign nationality, pursuant to the following requirements and who has resided overseas continuously for no less than 6 years 【note 3】 is also qualified to apply for admission under these stipulations:
 - (1) A person who at the time of their application also holds dual R.O.C. nationality shall have never had household registration in Taiwan.
 - (2) A person who before the time of their application also held dual R.O.C. nationality but no longer does at the time of their application shall have renounced their R.O.C. nationality with the approval of the Ministry of the Interior on a date at least eight full years before making their application.
 - (3) Regarding individuals mentioned in both of the above articles, they must not have studied in Taiwan as overseas Chinese students nor received placement permission during the same year of the application by the University Entrance Committee for Overseas Chinese Students.
 - (4) According to the Education Cooperation Framework Agreement, a foreign citizen who was selected by a foreign government, organization, or school and has not held an R.O.C. household registration from the time of his/her birth is not subject to the limitations as prescribed in Paragraph 2 and is eligible to apply with approval from the Ministry of Education.
 - (5) An applicant of foreign citizenship, concurrently holding a permanent residence status in Hong Kong or Macao, having no history of a household registration record in Taiwan and who, at the time of application, has resided in Hong Kong, Macao, or elsewhere overseas continuously for at least six years.
 - (6) An applicant who is a former citizen of Mainland China and holds a foreign citizenship, with no history of household registration record in Taiwan, and who, at the time of application, has resided overseas continuously for no less than 6 years. °
3. Applicants must have never been dismissed by other universities in Taiwan.
4. During the course of study in Taiwan, international students who have undertaken initial household registration, resident registration, naturalization or restoration of their R.O.C. nationality procedures will forfeit their international student status and shall be dismissed by the school.
5. **International students applying for schools in Taiwan shall be limited to ONCE only.** Upon completion of the course of study, at a school in Taiwan, to which an international student has applied, the student's admission to another school's academic level shall be handled in a manner identical to the admission procedures for local students. However, the following circumstances are not limited to this:
 - (1) The application for a master's degree or higher levels of graduate studies can be processed under the procedures under this admissions regulations.
 - (2) Foreign students who apply for undergraduate courses in Taiwan, stay in Taiwan for less than one year, drop out or lose their enrollment due to some reasons, may reapply to study in Taiwan, and the limit is one time.

note 1	<p>Article 2 of Nationality Act of R.O.C.: Those who meet one of the following regulations should possess nationality of the Republic of China:</p> <ul style="list-style-type: none"> • His/her father or mother was a national of the ROC when he/she was born. • He/she was born after the death of his/her father or mother, and his/her father or mother was a national of the ROC at the time of death. • He/she was born in the territory of the ROC, and his/her parents can't be ascertained or both were stateless persons. • He/she has undergone the naturalization process.
note 2	<p>Overseas Chinese Students should apply to the University Entrance Committee for Overseas Chinese Student. According to Article 2 of Regulations Regarding Study and Counseling Assistance for Overseas Chinese Students in Taiwan, The Overseas Chinese Students mentioned in the paragraph refers to overseas Chinese students who were born overseas and have resided continuously from birth to date, or resided overseas continuously for the most recent 6 years, and possess permanent or long term residence permit. The recognition of overseas student's status is notarized by the office handling overseas Chinese affairs.</p>
note 3	<p>The term "reside overseas continuously" means that an international student has stayed in Taiwan for no more than a total of 120 days in each calendar year. However, time that a person has spent in Taiwan is not subject to this restriction and it is not counted when calculating how long they were in Taiwan in a particular year if the person has documentary proof that they:</p> <ol style="list-style-type: none"> 1. Attended an overseas youth training course organized by the Overseas Compatriot Affairs Council or a technical professional training program accredited by the Ministry of Education; 2. spent a total period of less than two years undertaking Chinese language classes at a Chinese language center at a university or tertiary college which has Ministry of Education approval to recruit students overseas; 3. spent a total period of less than two years in Taiwan as an exchange student; or 4. spent a total period of less than two years undertaking an internship that they came to Taiwan to undertake with the approval of the designated central competent authority. <ul style="list-style-type: none"> • The periods of six years shall be calculated using the starting date of the semester (1st February / 1st August) as the end date of the period. • The term "overseas" used refers to countries or regions other than the Mainland Area, Hong Kong, and Macau.

5. Academic Requirements and Program Duration

(1) Applicants who have graduated from a high school, college or university recognized by the Ministry of Education - Taiwan can apply for admissions (Please refer to the website <http://cjcu.tw/r/PegwWj>).

- International students with a high school diploma or above are eligible to apply for undergraduate programs; bachelor's degree or above for Master's programs; and Master's degree or above for Ph.D. programs.

(2) Students whose degrees are conferred by foreign schools (excluding the schools in Hong Kong, Macau, and Mainland China) shall follow the "Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education."

- Those students whose degrees are conferred by the schools in Mainland China which are specifically recognized by MOE shall follow the "The Regulations Governing the Accreditation of Schools in Mainland China" for the requirement of relevant academic certificates.

- Those students whose degrees are conferred by the prescribed schools in Hong Kong or Macau shall follow the “Academic Credential Verification and Accreditation Methods adopted in Hong Kong and Macao” for the requirement of relevant academic certificates.
 - Applicants with equivalent qualification stipulated in “Standards for Recognition of Equivalent Educational Levels for University Admission” by the Ministry of Education.
- (3) Those having completed study at an equivalent foreign or Hong Kong/Macao high school which is equal to the sophomore of a senior high school in Taiwan may apply for the undergraduate program at CJCUC. However, according to “CJCUC Study Regulations,” students' required number of credits for graduation shall be increased by 12 credits to complete their study.
- (4) Program Duration : Once being officially enrolled, students shall complete their undergraduate programs within 4 to 6 years. Likewise, Master's programs shall be completed within 1 to 4 years and Ph.D. programs within 2 to 7 years.

Application Procedure

How to Apply

1. Deadline for application : 14:00, 31 October 2024
2. Application method : The admission application form can ONLY be completed online. Please visit <https://eportal.cjcu.edu.tw/OSIS> to upload all required documents.
3. All required documents shall be uploaded in PDF files, except for the photo which shall be in JPG format. Each documents shall not be larger than 2MB. Applicants are to upload each of the documents to its respective field. Only one file for each field is accepted. Thus, if applicants have multiple files for a particular field, applicants will need to combine them into one file first before loading. Applicants should ensure that all files are back up, as the application documents will be not returned regardless of admission status. Late, ineligible or incomplete applications will not be processed.
4. Admission Review: Each application will be reviewed by and according to each department.
5. Information related to the school's enrollment and registration, as well as admission and registration notices, are all sent via email. When registering online account, please be sure to correctly fill in your personal email address to avoid delays that affect your own rights (please pay attention to spam emails to avoid missing information).

NO.	Required Documents
1	Online application form : http://eportal.cjcu.edu.tw/osis
2	2-inch photo with white background (JPG file)
3	Verification of nationality or copy of valid passport <ul style="list-style-type: none"> • If you are already in Taiwan, please provide valid ARC/VISA and passport. • Certificate of Nationality Renouncement of Republic of China (if applicable): Required for applicants who once held nationality of the Republic of China. Applicants must have renounced their nationality for at least 8 years from the date of the certificate to the first day of Fall Semester 2024 or Spring Semester 2025.

NO.	Required Documents
4	<p>Certificate of highest-level diploma (or proof of equivalent academic attainment) that is authenticated by an overseas representative office of the Republic of China. (For documents in languages other than Chinese or English, a Chinese or English translation should be attached; original documents are required upon registration.)</p> <ul style="list-style-type: none"> • Students who graduated from a Taiwanese university should submit their official degree certificates in Chinese, and further authentication is not required.. • Students who are graduating in the current year should submit the provisional graduation certificate or the certificate of enrollment officially issued by the school.
5	<p>Certificate of academic transcript (or proof of equivalent academic attainment) that is authenticated by an overseas representative office of the Republic of China. (For documents in languages other than Chinese or English, a Chinese or English translation should be attached; original documents are required upon registration.)</p> <ul style="list-style-type: none"> • Students who graduated from a Taiwanese university should submit their official transcript in Chinese, and further authentication is not required.
6	<p>An official bank statement (in Chinese or English) that indicates an account balance of more than NT\$150,000 (US\$5,000). The statement has to be issued by a financial institution and cannot be older than 3 months at the time of application. The company account is not acceptable, please provide provide the personal account as proof.</p> <ul style="list-style-type: none"> • If the certificate is not in the name of the applicant himself/herself, a signed sponsorship letter (in Chinese or English) is required. In this sponsorship letter, the relationship between the sponsor and the applicant has to be stated and the support of the applicant's expenses for the duration of the applicant's studies in Taiwan has to be guaranteed. • A scholarship awardee shall provide proof of scholarship, and he or she shall also submit a bank statement showing at least NT\$30,000 (USD 1,000) (scholarship application form not accepted)

NO.	Required Documents
7	Language Proficiency Required by Each Department.
8	Declaration Form for International Degree Students : Please print, sign and then upload the signed copy to the system.
9	Departmental Requirement: for example, recommendation letters, Roots & Shoots Action Plan or etc.
10	Other supporting documents (not mandatory): for example, award records or etc.

Remarks:

- The documents above need to be uploaded successfully and qualified after review in order to be passed to the departments for final assessment.
- The department will review the application and admissions through document review and interview. [Please do provide contact information ie. LINE, Whats App and etc. for interview]
- **Students will have their acceptance revoked if they are found to not have met entrance requirements or to have used documents that are forged, altered, or otherwise fraudulent. If they have already been accepted for admission, they will be expelled and no academic credit will be granted for any studies completed. If they have already graduated, their certificate of graduation will be revoked and the university will report the cancellation of the degree.**

Language Proficiency Requirement

Students who apply for a program that is taught in Chinese should be proficient in Chinese listening, speaking, reading, and writing; students who apply for a program that is taught in English should be proficient in English listening, speaking, reading, and writing. Applicants need to submit proof of language proficiency with their application.

- Programs taught mainly in Chinese
 1. Applying for the courses are given in Chinese. Submit the Chinese Proficiency Test report with the application. Applicants must have reached level A2 of the Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2).
 2. Applicants who are native speakers of the Chinese language or graduated from a school where Chinese is the language of instruction or the major in college used to be Chinese.
- Programs taught in English
 1. Applying for the courses are given in English. Present the English Proficiency Test report with the application. The skill must be level B1 of the Common European Framework of Reference for Languages (CEFR) or equivalent (see Appendix 3).
 2. Applicants who are native speakers of the English language (see Appendix 4) or graduated from a school where English is the language of instruction.

Rules Governing Admission

1. The final list of admitted students will be decided by the Students Recruitment Committee. A number of candidates may be put on a waiting list in case any admitted students fail to complete registration procedures
2. Individual departments/graduate institutes may choose not to admit their full quota of students. In such cases, no waitlisted candidates will be admitted.

Admission Announcements and Confirmation

1. Admission announcement and enrollment questionnaire will be sent to the admitted candidates by email • **Please ensure that you provide correct email address for sending the Admission announcement. Applicants must assume full responsibility of the consequences if the admission announcement is undeliverable due to a provision of incorrect information.
2. Upon receiving your confirmation, we will send the Admission Letter to you. Otherwise, it will be regarded as abandonment of your admission. Admission qualifications will be filled by candidates on a waiting list.

Registration

1. Students with CJCJ Letter of Acceptance must pay tuition fees and submit the following documents upon registration on semester start date. Those who fail to submit the following information will be disqualified from admission.
 - The Highest-Level diploma and transcript in Chinese or English authenticated by the R.O.C. Embassies, Consulate Offices, and Missions abroad or by other Notary Institutes authorized by the Ministry of Foreign Affairs, R.O.C in the country of the issuing university. (If the academic documents is issued by Taiwanese University, the further authentication is not required.)
 - According to MOE's Regulations Regarding International Students Undertaking Studies in Taiwan, upon enrollment admitted students must provide proof of medical and personal accidental insurance from their home country valid from the date they enter the R.O.C. and up to at least six months or purchase six-month-long medical and accidental insurance coverage through CJCJ. Students already insured by the R.O.C.'s national health insurance must also provide proof of insurance. If the proof of insurance is issued outside of Taiwan, it should be verified by R.O.C. diplomatic missions in the country where the document was issued.
 - All students are required to acquire "Alien Resident Certificate" (ARC) and submit a copy (both side) to the Office of Admissions before October 1st, 2024 (for Fall Semester) / March 1st, 2025 (for Spring Semester).
2. According to the Personal Information Protection Act, the Admission Committee acquires and may utilize applicant' s personal information for the purpose of recruiting only. And applicant hereby agrees and authorizes the Admission Committee to use such personal information and related scores for admission purpose.
3. Academic year: August 1st, 2024~July 31st 2025. The first semester usually begins in mid-September, and the second semester begins in mid-February of the following year.
4. Familiarize yourself with the graduation requirements, such as the coursework and semester credit hours that satisfy requirements of the major, general education, English education, physical education, and pass the required tests.

※Note: If the submitted documents be found forged, fraudulent or altered, etc., students' admitted status will be revoked; no degree certificate will be given.

Tuition and Other Fees

1. The following list of information is applicable only for Fall 2023 and Spring 2024. The latest fee information will be based on the announcement of each academic year from the Office of Finance at CJCJ. The tuition & fees do not include accident insurance, health insurance, University housing, or uniform costs.
2. On Campus Housing : The following rates apply only to the 2023-2024 academic year; the updated rates will be announced on the website of Office of Finance (<https://dweb.cjcu.edu.tw/as/files/434>), in case there shall be any changes.

Tuition Fees per semester (reference) (NT \$)			
College & Department	Tuition	Miscellaneous Fees	Total Fees
International College of Parctice and Education for the Environment	39,720	13,020	52,740
College of Humanities and Social Sciences	37,910~38,650	7,570~12,080	47,280~50,730
College of Management	37,910	8,300	46,210
School of Information and Design	38,650~39,720	12,080~13,020	50,730~52,740
College of Health Sciences	37,910~39,720	8,300~15,020	46,210~54,740
School of Safety and Health Sciences	39,720	13,020	52,740

Other Fees per semester (reference) (NT \$)	
Item	Fee
Student Group Insurance	990
Freshman Health Check	600
Information Appliance and Network Usage Fee	930~1,150

Other Fees per semester (reference) (NT \$)

Item	Fee
Dormitory Charge	12,420~ 20,880
Overseas Students Medical Insurance *Before you qualify for NHI, you must join Overseas Student Medical Insurance.	3,000/6 months
National Health Insurance (NHI) *Generally beginning from the 2nd semester when you're eligible for Nation Health Insurance	4,956/6 months

※All overseas students are guaranteed four years of on-campus housing (dormitory). Office of Global Engagement will register housing for every freshman at the first semester, while you need to access the housing application by yourselves from the following semester through student online system.

※By government law, students who hold a valid ARC and continuously stay in Taiwan for a period of over 6 months are required to join the National Health Insurance (NHI). The effective date of one's NHI thereby depends on the issuance date of the individual's ARC and the number of times and days he/she has engaged in overseas travel after having obtained one's ARC.

VISA information

1. The acceptance letter does not guarantee the issuance of a visa. Only the Bureau of Consular Affairs, the Ministry of Foreign Affairs, or Taiwan Overseas Representative Offices can approve a visa. More information: <https://www.boca.gov.tw/np-150-2.html>
2. Some Taiwan Overseas Representative Offices may require the applicants to submit proof of Chinese Language Proficiency (enrolling in Chinese taught programs) or proof of English Language Proficiency (enrolling in English taught programs) for their visa application. For the requirements of a visa application, please contact the Taiwan Overseas Representative Office in/near your country.
3. According to the regulations of the Centers for Disease Control (CDC), Ministry of Health and Welfare, R.O.C. (Taiwan), those who apply for a resident visa have to submit a medical report showing immunity to measles and rubella or proof of vaccination against the former. Link: <https://www.roc-taiwan.org/uploads/sites/69/2021/01/Health-Check-Form-2021.pdf>
4. If you are from designated countries, such as Algeria, Bangladesh, Cameroon, Ghana, Nigeria, Pakistan, etc., please make sure you will have guarantor in Taiwan to ensure your visa legitimacy before you submit the application. For more information, please refer to Procedures for Nationals of the Designated Countries Applying for Visitor Visas to the Republic of China (R.O.C.) (Link: <https://www.boca.gov.tw/cp-159-249-4162c-2.html>)

Part-Time Job Opportunities

Degree students with student ARCs and student ID cards are eligible to apply for a work permit for both on- and off-campus jobs. International students may work up to 20 hours per week, except for summer and winter vacations. Foreigners working in Taiwan are required to file income taxes in May each year. Details concerning foreigners working in Taiwan are specified in the “Regulations on the Permission and Administration of the Employment of Foreign Workers” at <https://ezworktaiwan.wda.gov.tw/en/cp.aspx?n=826B2B8EDB213BC4>

Scholarship

Type of Financial Aid	Contents of Award
CJCU Scholarships for New OCSs and Foreign Students	<p>Please refer to https://dweb.cjcu.edu.tw/overseas_student/article/4439</p> <ul style="list-style-type: none"> • Number of recipients: Depends on the budget allocated for the academic year. • Eligibility: Only newly admitted international students without additional scholarships are eligible. • Overseas grant students who withdraw from school shall return the full amount of the grant received.
CJCU Scholarships for OCSs and Foreign Students	<p>Please refer to https://dweb.cjcu.edu.tw/overseas_student/article/1730</p> <ul style="list-style-type: none"> • Number of recipients: Depends on the budget allocated for the academic year. • Eligibility: Enrolled overseas students who have completed one semester of study at CJCU, also who without additional scholarships are eligible. • Overseas grant students who withdraw from school shall return the full amount of the grant received.
Overseas Ph.D Student Funding	<p>Please refer to https://dweb.cjcu.edu.tw/overseas_student/article/5842</p> <ul style="list-style-type: none"> • The grant quota for each academic year shall be adjusted according to the University budget. • The content and review principles of the grants are conducted and evaluated by a review committee. • Overseas grant students who withdraw from school shall return the full amount of the grant received.
Taiwan Scholarship	<p>Please visit the website of the Taiwan Scholarship Office: https://taiwanscholarship.moe.gov.tw/index.aspx</p> <ul style="list-style-type: none"> • Provided by MOE, MOFA and MOST. • How to apply: For application guidelines and forms, types of scholarships and quotas, as well as information regarding the selection process and outcome announcements, applicants may directly contact the relevant Taiwan Embassy or Representative Office. Please refer to the MOFA website for the nearest embassy or representative office. • Application opens: February 1 to March 31 (Exact application time: TBA by Taiwan Overseas Representative Offices).

Miscellaneous

1. The school are responsible in handling foreign student enrollment affairs. Except for publicity, promotion and assisting students to go through the necessary procedures for coming to Taiwan, enrollment affairs shall not be entrusted to outside institutions, legal persons, groups or individuals.
2. If there is anything relevant to the applicant, yet not specifically listed in these guidelines, the applicant may refer to The Ministry of Education's Regulations Regarding International Students Undertaking Studies in Taiwan, CJCUC Rules and Regulations and will be handled according to pertinent rules and regulations and resolutions of the CJCUC Students Recruitment Committee.
3. In case of a discrepancy between the English and Chinese versions, the Chinese version prevails. More information about programs : https://www.cjcu.edu.tw/tw/academy_db.php
4. Once official admission announcements have been made, admitted international students must submit the required documents before the deadline. Applicants who have not confirmed by the deadline will be regarded as having forfeited their admitted status, and the admission will be given to applicants on the waiting list.
5. According to the regulations of the MOE (Ministry of Education), those who have been approved to make Initial Household Registration, Moving in Registration, or Acquisition or Restoration of Nationality during their study in Taiwan and have thus ceased to possess the status as foreign students, shall be dismissed from any school they are attending. Moreover, those who withdraw or are dismissed from school in the Republic of China due to misbehavior, unacceptable academic performance or a conviction under Criminal Law may thereafter not apply again for admission under "Regulations Regarding International Students Undertaking Studies in Taiwan." Violation of the regulations, once confirmed, will result in the cancellation of an application for admission.
6. Officially enrolled international students may apply for a work permit after obtaining the consent from CJCUC. Those who work without a valid work permit will be fined NT\$30,000 ~ 150,000. When international students are looking for a part-time job, safety should always be given top priority.
7. CJCUC abides by Personal Information Protection Act. Applicant's personal information, such as name, date of birth, passport number, education, occupation, address, Phone number, email address, etc., will only be used for the admission, processing of the student data, and other administrative matters. Without applicant's permission or the specific circumstances required by laws, we shall not disclose the information to anyone else or use it for any other purposes.
8. Contact information :
 - Office of Global Engagement
 - Tel:+886-6-2785123# 1740
 - Email: overseas@mail.cjcu.edu.tw ◦

Contact Information

Office of Global Engagement (Admissions and Application)	Tel : +886-6-2785123#1740 email: overseas@mail.cjcu.edu.tw
Department of International and Cross-strait Education, Ministry of Education, R.O.C.(For coordination of international education- related issues)	Tel : +886-2-77366666 Website : https://english.moe.gov.tw
Bureau of Consular Affairs, Ministry of Foreign Affairs (Resident Visa and others)	Tel : +886-2-223432888 Website : http://www.boca.gov.tw
National Immigration Agency, Ministry of the Interior (ARC and others)	Tel : +886-2-23899983 Website : http://www.immigration.gov.tw
Steering Committee for the Test of Proficiency Huayu	Website: http://www.sc-top.org.tw/ Email: service@sc-top.org.tw

Admissions Criteria and Curriculum Overview

International College Of Practice and Education for the Environment

<p>Bachelor Degree program in International Program for Sustainable Development</p>	<p>Our goal is to educate international talents who are dedicated to sustainable development and social progress. More information: http://dweb.cjcu.edu.tw/ipsd?lang=en</p> <p>Additional required document: Roots & Shoots Action Plan (Link: https://dweb.cjcu.edu.tw/ipsd/article/1699?lang=en)</p> <p>Remark:</p> <ol style="list-style-type: none"> 1. The IPSD Jane Goodall's Scholarship applicants are required to submit a recommendation letter from Jane Goodall Institute. For more information, please contact ipsd@mail.cjcu.edu.tw. 2. The IPSD Jane Goodall's scholarship quota for each academic year shall be adjusted according to the University budget. When the quota is filled, only self-funded students will be accepted for the following recruitment. 3. For other scholarship information, please refer to the websites of the Office of Global Engagement (OGE) and IPSD. °
<p>Language of Instruction</p>	<p>Language Requirement: The applicants must submit an English proficiency certificate with a level higher than CEFR Level B1 (included), or provide a certificate of full English Medium of instruction issued by the previous school.</p>
<p>English</p>	

College of Management

<p>Ph.D Program in Business and Operations Management, College of Management</p>	<p>The Ph.D. Program in Business and Operations Management is committed to providing a complete teaching environment which cultivates business management and research professionals who have professional knowledge and abilities, creative thinking skills, good characters, and an international perspective. More information: https://dweb.cjcu.edu.tw/bom/?lang=en</p>
<p>Language of Instruction</p>	<p>Language Requirement: The applicants must submit a language proficiency with a level higher than CEFR Level B1 (included), or provide a certificate of full English Medium of instruction issued by the previous school.</p>
<p>English</p>	

College of Management

Master Program in Business and Operations Management, College of Management (Business and Operations Management)	The Master Program in Business and Operations Management is committed to providing a complete teaching environment which cultivates business management and research professionals who have professional knowledge and abilities, creative thinking skills, good characters, and an international perspective. More information: https://dweb.cjcu.edu.tw/bom/?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Master Program in Business and Operations Management, College of Management (Global Management)	The Master Program in Business and Operations Management is committed to providing a complete teaching environment which cultivates business management and research professionals who have professional knowledge and abilities, creative thinking skills, good characters, and an international perspective. Courses are taught in English to enhance students' English communication skills and global mobility. More information: https://dweb.cjcu.edu.tw/bom/article/2263
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with a level higher than CEFR Level B1 (included), or provide a certificate of full English Medium of instruction issued by the previous school.
English	
Master Program in Business and Operations Management, College of Management (Land Management and Development)	The goal of the curriculum is to cultivate personnel in fields of land management policies and regulations, land use planning and design, land development and hazard mitigation, and real estate market and operation. More information: https://dweb.cjcu.edu.tw/bom/?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Master Program in Business and Operations Management, College of Management (Aviation and Maritime Transportation Management)	Aims to cultivate critical-thinking and problem solving abilities, and how to use management theories to research maritime and aviation issues. Students are expected to attain a basic/medium intermediate/senior level of management knowledge of the maritime and aviation industries. More information: https://dweb.cjcu.edu.tw/bom/?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	

College of Management

Department of Land Management and Development	<p>Our department's main characteristic is that it trains and cultivates personnel in fields such as land management policies and regulations, land use planning and design, land development and hazard mitigation, and real estate market and operation.</p> <p>More information: http://dweb.cjcu.edu.tw/lmd?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Chinese	
Department of International Business	<p>1. International Business Management. 2. International Marketing Management. 3. International Trade.</p> <p>More information: http://dweb.cjcu.edu.tw/ib?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Chinese	
International BBA Program in International Business	<p>More information: https://dweb.cjcu.edu.tw/i-ib?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with a level higher than CEFR Level B1 (included), or provide a certificate of full English Medium of instruction issued by the previous school.</p>
English	
Department of Business Administration	<p>1. Business Management. 2. Marketing 3. Enterprise Resource Planning. 4. Innovation Business Model.</p> <p>More information: http://dweb.cjcu.edu.tw/h-ba?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Chinese	
Department of Accounting and Information Systems	<p>1. Financial Accounting 2. Cost and Managerial Accounting 3. Financial Statement Audit</p> <p>More information: http://dweb.cjcu.edu.tw/ac?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Chinese	

College of Management

Department of Aviation and Maritime Transportation Management	<p>The department's bachelor's course aims to cultivate critical-thinking and problem solving abilities, and how to use management theories to research maritime and aviation issues. Students are expected to attain a basic/medium level of management knowledge of the maritime and aviation industries.</p> <p>More information: http://dweb.cjcu.edu.tw/amm?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Chinese	
Department of Finance	<ol style="list-style-type: none"> 1. Corporate Finance 2. Financial Service 3. Investment information <p>More information: http://dweb.cjcu.edu.tw/fin?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Chinese	
Department of Tourism, Food & Beverage Management	<ol style="list-style-type: none"> 1. Sufficient Chinese listening, speaking, reading and writing skills are required. 2. Cultivate students to become professionals with management knowledge and skills in the Tourism and Hospitality Industry. 3. Specialized courses include "Tourism" and "Food & Beverage" strengthening students' professional knowledge and practical operation ability. 4. Enhance students' workplace competitiveness and international mobility through certification counseling, workplace internship, a dual degree program and international exchange. <p>More information: http://dweb.cjcu.edu.tw/lim?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Chinese	

School of Safety and Health Sciences

Department of Occupational Safety and Health	<ol style="list-style-type: none"> 1. This department aims to cultivate occupational safety and health field professionals through teaching theory and technique to promote industrial safety and hygiene. 2. Currently this department offers two four- year undergraduate programs, one full time MS degree program, and one part time MS degree program for working students. <p>More information: http://dweb.cjcu.edu.tw/osh?lang=en</p>
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School of Safety and Health Sciences

Bachelor Degree Program in Food Safety / Hygiene and Laboratory Science	Food Safety is an important issue worldwide. The Bachelor aims to cultivate students have the ability and skills of environment/food analysis and food safety management. We provide professional and practical courses including of food science, food safety and hygiene management, food analysis, environment pollutants analysis, and food risk assessment, etc. and training students to know how to operate analytical instruments include mass spectrometers, chromatographs and more, to increase competitiveness of graduates. More information: http://dweb.cjcu.edu.tw/efs?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Bachelor Degree Program in Fire Safety Sciences	The objectives of the Bachelor Department are to train professionals in highly specialized design and research of fire engineering and safety and disaster prevention, to cultivate specialists in fire scene evaluation, laboratory operating procedures establishment and quality management, and to develop fire and safety techniques meeting with international fire and safety regulations. More information: http://dweb.cjcu.edu.tw/fss?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Department of Green Energy and Environmental Resources	Our department provides professional training in technology and management of green energy and environmental resources and abides by 17 goals of sustainable development (SDGs). <ol style="list-style-type: none"> 1. To provide the priority of employability opportunities with an internship after graduation guarantee. 2. Training students to possess sharp skills in interdisciplinary ability and management aptness with national sustainable development. 3. To provide training in certificated examination of senior or junior civil service, environmental engineering technician of higher, environmental educator and environmental planning technician. 4. To provide pre-research courses of the graduate school for undergraduate students. More information: http://dweb.cjcu.edu.tw/geer?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	

College of Health Sciences

Department of Health Care Administration	<ol style="list-style-type: none"> 1. Cultural literacy: language and general education courses. 2. Professional knowledge: basic management and health and healthcare environment; advanced courses including health System and Health Planning Financing. 3. Problem solving: training in statistics, logical thinking, communication and team work. <p>More information: http://dweb.cjcu.edu.tw/hca?lang=en</p>
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Department of Bioscience Technology	<ol style="list-style-type: none"> 1. Using technology and biological sciences together to address and adapt to the rapidly-evolving world. 2. Beware of own safety as laboratory experiments might be risky and hazardous and need emergency evacuation from the area of the scene. <p>More information: http://dweb.cjcu.edu.tw/biosci?lang=en</p>
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Department of Health Psychology	Required courses and electives are geared toward helping students learn more about the field of psychology. Students have a choice of three focuses: Cognition, Mental Health Promotion, and Counseling. More information: http://dweb.cjcu.edu.tw/h-dop?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Department of Nutrition and Health Sciences	Curriculum cultivates dietitians and research and development engineers of health products for nutritional care and health prevention in the clinical settings and food service sectors. More information: http://dweb.cjcu.edu.tw/nut?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	

College of Health Sciences

Department of Medical Science Industries	<p>Our department provides professional training in medical and pharmaceutical sciences, industry-oriented lectures given by senior managers from leading corporations, as well as essential marketing and management skills to prepare students for innovative research and development in the ever-progressing biomedical industry. Our students are encouraged to apply for internships or short-term exchange programs, both domestically and internationally, in related industries to maximize their extracurricular experience. Graduates from our department are constantly admitted to graduate institutes for higher education and are offered high-quality job positions in biomedical and healthcare industries.</p> <p>More information: https://dweb.cjcu.edu.tw/pihid?lang=en</p>
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	

College of Humanities and Social Sciences

Department of Mass Communication	<p>Objectives of education:</p> <ol style="list-style-type: none"> 1. Developing professionals in the fields of journalism, PR, ad and audio-video communication. 2. Training students to possess sharp skills to produce and integrate different forms of works, including print, video and audio. <p>More information: http://dweb.cjcu.edu.tw/gimc?lang=en</p>
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Department of Social Work	<p>The department prepares students to work in social-work positions. We are committed to ethical practices and integration of social work values and encourage a diversity of students in the department.</p> <p>Please visit our website for more information: http://dweb.cjcu.edu.tw/sw?lang=en</p>
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	

College of Humanities and Social Sciences

International Program in Translation and Interpreting	<ol style="list-style-type: none"> 1. The department offers a bachelor' s and master' s joint degree programs with University of Western Sydney (3+1+1). 2. The department offers bachelor' s and master' s programs to cultivate translators and interpreters who can master translation and interpreting techniques and use the latest translation technology of translation corpus building, computer-aided translation, and multimedia translation. Moreover, students will have opportunities to learn their second foreign language (e.g. Japanese, French, German, and Spanish) in order to meet the demands of the job markets in Taiwan and abroad for full-time or part-time translators and interpreters in the fields of business, technology, education, publication, and media. 3. Students are encouraged to take full advantage of the international exchange programs and internships arranged by the department in order to broaden future career opportunities to work in various local and multinational businesses. <p>More information: http://dweb.cjcu.edu.tw/dtis?lang=en</p>
Language of Instruction	<p>Language Requirement:</p> <ol style="list-style-type: none"> 1. The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
English	<ol style="list-style-type: none"> 2. The applicants must submit a language proficiency with a level higher than CEFR Level B1 (included), or provide a certificate of full English Medium of instruction issued by the previous school.

College of Humanities and Social Sciences

Department of Translation and Interpretation Studies	<ol style="list-style-type: none"> 1. The department offers a bachelor' s and master' s joint degree programs with Western Sydney University (3+1+1), as well as a master's joint 1+1 degree program with RMIT University in Australia. 2. The department offers bachelor' s and master' s programs to cultivate translators and interpreters who can master translation and interpreting techniques and use the latest translation technology of translation corpus building, computer-aided translation, and multimedia translation. Moreover, students will have opportunities to learn their second foreign language (e.g. Japanese, French, German, and Spanish) in order to meet the demands of the job markets in Taiwan and abroad for full-time or part-time translators and interpreters in the fields of business, technology, education, publication, and media. 3. Students are encouraged to take full advantage of the international exchange programs and internships arranged by the department in order to broaden future career opportunities to work in various local and multinational businesses. <p>More information: http://dweb.cjcu.edu.tw/dtis?lang=en</p>
Language of Instruction	<p>Bachelor Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Bachelor_Chinese Master_Chinese/English	<p>Master_Language Requirement:</p> <ol style="list-style-type: none"> 1. The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin). 2. The applicants must submit a language proficiency with a level higher than CEFR Level B1 (included), or provide a certificate of full English Medium of instruction issued by the previous school.

College of Humanities and Social Sciences

Department of Applied Japanese Language	<p>1. Our objective is to cultivate students proficient in the Japanese language and capable of meeting the needs of Japanese education, translation and interpretation, International tourism industry.</p> <p>2. Curriculum: Our courses aim to provide students with the necessary Japanese language proficiency to pursue their chosen disciplines. The curriculum consists of two modules: Language and Linguistics, Translation and Interpretation, as well as one interdisciplinary credit program: International Tourism Industry.</p> <p>3. International Exposure Opportunities: Overseas exchange programs and internships are available to students.</p> <p>More information: http://dweb.cjcu.edu.tw/japanese?lang=en</p>
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Department of Athletics Sports	<p>This department cultivates outstanding sports-related professionals. Based on sports knowledge, there are two major areas: competition sport and sports for all. The student professional internship course emphasizes application and practice to enable students to apply what they have learned.</p> <p>More information: http://dweb.cjcu.edu.tw/srm?lang=en</p>
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	
Department of Calligraphy and Painting Arts	<p>In line with its endeavor to promote refined and localized art styles, the Department of Calligraphy and Painting Art aims to cultivate painting and calligraphy talents by offering specialized trainings in fine ink painting, calligraphy, seal carving and other painting and calligraphy skills, it as well creates a new environment for students to explore diversifying marketing and exhibition channels of their art works.</p> <p>More information: http://dweb.cjcu.edu.tw/cpa?lang=en</p>
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	

College of Humanities and Social Sciences

Bachelor Degree Program in Taiwanese Cultural and Creative Industries	Taiwan Cultural and Creative Industries bachelor degree program is the first of its kind to combine craft and product design (practice), cultural diversity (humanities) and integrated marketing (industries). Several industry professionals serve as faculty members. The program plans to collaborate with the National Taiwan Craft Research and Development Center, Culture Creative Industry Park, CHIH KANG Material Company Ltd., Creative Product Market to offer students internships, those develops amongst its culture perspectives and civic awareness. Curriculum: Module A: Craft Design (practice) – equip students with craft design knowledge and the ability to create crafts. Module B: Cultural Diversity (humanities) – provide the students with insight into Taiwanese culture and how it is integrated into craft industries. Module C: Integrated Marketing (industries) – equip students with innovative integrated marketing skills required in craft design for Taiwan’ s cultural and craft industries. More information: http://dweb.cjcu.edu.tw/tcci?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	

School of Information and Design

Master Degree Program in Information and Design	The Master Degree Program in Information and Design is unique to instruction in both information technology and design education. There are about 40 full-time faculties in this program. In addition to that our faculties have produced plenty of research outcomes, our students are also recognized for the quality and quantity of the thesis they publish. This program is devoted to innovation development in the field of information technology and design and provides students with opportunities to learn/exchange abroad and subsidies/scholarship to participate research projects. The main research fields of the program are list below: 1. Information technology research, development, and application 2. Innovative digitalization design and application More information: http://dweb.cjcu.edu.tw/mid?lang=en
Language of Instruction	Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).
Chinese	

School of Information and Design

Department of Information Management	<p>In this era where business models are changing rapidly and data is king, owning data is like owning wealth. If you want to become a hot data analysis talent in various industries, help companies make smart decisions, and strengthen their competitiveness, you need to rely on systematic and professional training. The department focuses on the cultivation of such professionals. The curriculum of the department focuses on practical application, certificate examination, project implementation, corporate internship, etc. After graduation, you can work as data analyst, data scientist, business intelligence analyst, system analysis/designer, system integration analyst, software design engineer, website engineer, database engineer/manager, MIS programmer, ERP development engineer/manager, etc.</p> <p>More information: https://dweb.cjcu.edu.tw/im?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Chinese	
Department of Computer Science and Information Engineering	<p>Those who can adapt to Chinese listening, speaking, reading, and writing skills are required. It is suitable for students who are interested in the information. The development focus is artificial intelligence, Internet of Things, and software system design. The equipment of this department is novel, and students can acquire knowledge and skills in the field of information. In addition, it has a strong connection with the industry and has achieved excellent results in the introduction of professional teachers from the industry, industry internships, certificate promotion, and advanced studies for master's degrees. In the future, you can become an information engineer, AI engineer, network engineer, software engineer, Internet of Things engineer, etc., and the road to employment and advanced education is very broad.</p> <p>More information: https://dweb.cjcu.edu.tw/csie?lang=en</p>
Language of Instruction	<p>Language Requirement: The applicants must submit a language proficiency with level A2 (or higher) of Test of Chinese as a Foreign Language (TOCFL) or equivalent (see Appendix 2). Or your previous degree was conducted in Chinese (Mandarin) / previously majored in Chinese (Mandarin).</p>
Chinese	

Department Review Items and Scoring Method

The total score is calculated as 100 points. Please refer to the table below for scoring items.

Department	Task		%
Bachelor Degree program in International Program for Sustainable Development	Document Review 60% (60% out of 100 of the total score; those who do not reach 40% will not be invited for the interview and will not be admitted)	Official transcripts, proof of English proficiency (please refer to the brochure for details), other relevant achievements or documentation (e.g. A recommendation letter from Jane Goodall Institute)	30%
		Autobiography, study plan and Roots & Shoots action plan (Please refer to the Roots & Shoots action plan template on the IPSD webpage.)	30%
	Interview		40%
Note: The IPSD Jane Goodall's Scholarship applicants are required to submit a recommendation letter from Jane Goodall Institute. For more information. please contact ipsd@mail.cjcu.edu.tw			
Ph.D Program in Business and Operations Management, College of Management	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	20%
Master Program in Business and Operations Management, College of Management (Business and Operations Management)	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	20%
Master Program in Business and Operations Management, College of Management (Global Management)	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	20%

Department	Task		%
Master Program in Business and Operations Management, College of Management (Land Management and Development)	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	20%
Master Program in Business and Operations Management, College of Management (Aviation and Maritime Transportation Management)	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	20%
Department of Land Management and Development	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%
Department of Business Administration	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc..	20%
	Interview	Language communication skills	30%
International BBA Program in International Business	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc..	20%
	Interview	Language communication skills	30%

Department	Task		%
Department of Accounting and Information Systems	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	10%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc..	10%
	Interview	Language communication skills	50%
Department of Aviation and Maritime Transportation Management	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	10%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	10%
	Interview	Language communication skills	50%
Department of Finance	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%
Department of Tourism, Food & Beverage Management	Autobiography	Self-introduction, motivation.	20%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	40%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	20%
Department of Occupational Safety and Health	Autobiography	Self-introduction, motivation.	40%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	10%

Department	Task		%
Bachelor Degree Program in Food Safety / Hygiene and Laboratory Science	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%
Bachelor Degree Program in Fire Safety Sciences	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%
Department of Green Energy and Environmental Resources	Autobiography	Self-introduction, motivation.	40%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	10%
Department of Health Care Administration	Autobiography	Self-introduction, motivation.	20%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	40%
Department of Bioscience Technology	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%

Department	Task		%
Department of Health Psychology	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%
Department of Nutrition and Health Sciences	Autobiography	Self-introduction, motivation.	25%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	25%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	25%
	Interview	Language communication skills	25%
Department of Medical Science Industries	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%
Department of Mass Communication	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	30%
	Interview	Language communication skills	10%
Department of Social Work	Autobiography	Self-introduction, motivation.	20%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	10%
	Interview	Language communication skills	50%

Department	Task		%
International Program in Translation and Interpreting	Autobiography	Self-introduction, motivation.	20%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	40%
Department of Translation and Interpretation Studies	Autobiography	Self-introduction, motivation.	15%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	15%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	50%
Department of Applied Japanese Language	Autobiography	Self-introduction, motivation.	20%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	30%
	Interview	Language communication skills	30%
Department of Athletics Sports	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	30%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	30%
	Interview	Language communication skills	10%

Department	Task		%
Department of Calligraphy and Painting Arts	Autobiography	Self-introduction, motivation.	5%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	5%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	10%
	Interview	Language communication skills	80%
Bachelor Degree Program in Taiwanese Cultural and Creative Industries	Autobiography	Self-introduction, motivation.	25%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	25%
	Other relevant achievements or information	Portfolio, letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%
Master Degree Program in Information and Design	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%
Department of Information Management	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%
Department of Computer Science and Information Engineering	Autobiography	Self-introduction, motivation.	30%
	Study Plan and Academic Transcripts	Outlines of objectives and goals during the next course.	20%
	Other relevant achievements or information	Letters of recommendation, language proficiency certificate, etc.	20%
	Interview	Language communication skills	30%

Attachment 1_Application Check List

NO.	v	Required Documents
1		Online application form : http://eportal.cjcu.edu.tw/osis
2		2-inch photo with white background (JPG file)
3		Verification of nationality or copy of valid passport
4		Certification of highest-level diploma (or proof of equivalent academic attainment) that is authenticated by an overseas representative office of the Republic of China. (For documents in languages other than Chinese or English, a Chinese or English translation should be attached; original documents are required upon registration.)
5		Certification of academic transcript (or proof of equivalent academic attainment) that is authenticated by an overseas representative office of the Republic of China. (For documents in languages other than Chinese or English, a Chinese or English translation should be attached; original documents are required upon registration.)
6		An official bank statement (in Chinese or English) that indicates an account balance of more than NT\$150,000 (US\$5,000). The statement has to be issued by a financial institution and cannot be older than 3 months at the time of application.
7		Language Proficiency Required by Each Department.
8		Declaration Form for International Degree Students : Please print, sign and then upload the signed copy to the system.
9		Departmental Requirement: for example, recommendation letters, Roots & Shoots Action Plan or etc.
10		Other supporting documents (not mandatory): for example, award records or etc.

Attachment 2_Declaration Form

Chang Jung Christian University Declaration Form for International Student Application

- I, the undersigned applicant, satisfy the Regulations Regarding International Students Undertaking Studies in Taiwan (<https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=H0110001>) as an international student. I guarantee that I have neither overseas Chinese status nor R.O.C. citizenship as referred to in Article 2 of the Nationality Act, or have I been an R.O.C. national in the last eight years.
According to Article 2 of the Nationality Act, a person shall have the nationality of the Republic of China under any of the conditions provided by the following subparagraphs:
 - His / Her father or mother was a national of the Republic of China when he/ she was born.
 - He/ She was born after the death of his/ her father or mother, and his/ her father or mother was a national of the Republic of China at the time of death.
 - He/ She was born in the territory of the Republic of China, and his/ her parents can't be ascertained or both were stateless persons.
 - He/ She has undergone the nationalization process.
- I hereby certify that I did not apply an undergraduate program of university, college, 5-year junior college, junior colleges affiliated with universities, or any programs of elementary schools through senior high schools in the R.O.C. under international student status, and I have never been expelled from other colleges and universities.
- All the documents I have provided (including diploma, passport, and other relevant documents whether original or copy) are legal and valid documents. Should any of the documents be found to be altered or to violate any university regulation, I will lose my CJCUC admission privilege and no proof of attendance will be issued by the University for credits completed.
- The diploma I provided (secondary degree diploma for applying for undergraduate program, bachelor or master's degree diploma for graduate program) is recognized by the Ministry of Education and verified by the Taiwan's overseas representative office. Upon registration, a photocopy of the certificate of diploma obtained from a foreign education institution and verified by the Taiwan's overseas representative office shall be submitted with a notarized translation in either Chinese or English.
- I, the undersigned, declare that I have never registered household in Taiwan, ROC. If this statement is untrue, I shall accept the consequence of disqualification of my status whether it is admission, enrollment, or graduation, without any dispute. I accept there will be no issue of graduation certificate from your school.
- I have read all the regulations of the handbook, and do obey the rules.
- I authorize CJCUC to verify all of the above information provided. If any document is found to be false after admission, I have no objection to being deprived of registered student status.

※If either parent has the nationality of the Republic of China (ROC), please provide the following information if applicable.

Father's Chinese Name: _____

Father's ROC ID number: _____

Father's Birth Date: _____(Y)/ _____(M)/ _____(D)

Mother's Chinese Name: _____

Mother's ROC ID number: _____

Mother's Birth Date: _____(Y)/ _____(M)/ _____(D)

Enrolled Dept./Graduate Institute/Program: _____

Full Name in Chinese (Print): _____

Full Name in English (Print): _____

Foreign Passport Number: _____

Signature: _____

Date 日期: _____(Y)/ _____(M)/ _____(D)

Appendix 1. Standards for Recognition of Equivalent Educational Levels for University Admission

Article 1 These Standards are enacted pursuant to the provisions of Article 23, Paragraph 4 of the University Act.

Article 2 A person who satisfies any of the following eligibility criteria is considered to have adequate academic ability and may take the entrance examination for new students for university bachelor's degree programs (not including two-year bachelor's degree programs):

1. The student has not completed senior secondary school or a college of continuing education program but is in one of the following categories:

(1) The student completed all but the final year of the prescribed program but for some reason took leave or withdrew from their studies, or had to repeat a grade for two years or more, and is able to provide a transcript of their results for all academic years that was issued by the school or college, or is able to provide a certificate of attendance, a transfer certificate, or a leave from studies certificate, each with such a transcript attached; or

(2) The student completed the first semester of the final year of the prescribed program but for some reason took leave or withdrew from their studies for one year or more and is able to provide a transcript of their results for all academic years that was issued by the school or college, or is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with such a transcript attached; or

(3) The student completed the prescribed program but for some reason was unable to graduate, and has a school-issued transcript of their results for all academic years, or is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with such a transcript attached.

2. The student has not completed a five-year junior college or college of continuing education program but is in one of the following categories:

(1) The student completed the second semester of the third year of their course but for some reason took leave or withdrew from their studies for one year or more, and is able to provide a certificate of attendance, transfer certificate, or a leave from studies certificate, each with a transcript of their results for all academic years attached; or

(2) The student for some reason took leave or withdrew from their studies during their fourth or fifth year of study, or completed the prescribed program but for some reason was unable to graduate, and is able to provide a certificate of attendance, transfer certificate, or a leave from studies certificate, each with a transcript of their results for all academic years attached.

3. For a student who undertook but did not complete a comprehensive educational program implemented in accordance with the Arts Education Act but is able to provide a certificate of attendance, one of the two preceding subparagraphs apply, *mutatis mutandis*, depending on whether they undertook a senior secondary school or five-year junior college program.

4. The student completed three years of a senior secondary school and vocational continuing (supplementary) education, or practical skills (extension education class) program and is able to provide a course completion certificate.

5. The student passed the Self-study Academic Ability Assessment Examination and is able to provide a certificate attesting that their academic ability is equivalent to that of a graduate of a general senior high school, skills-based senior high school, or junior college.

6. The student passed the Academic Achievement Assessment Examination for educated young soldiers and is able to provide a certificate attesting that their academic ability is equivalent to senior secondary school level.

7. The student passed the Academic Achievement Assessment Examination for veterans and is able to provide a certificate attesting that their academic ability is equivalent to senior secondary school level.

8. The student passed a supplementary education for active military service personnel

examination and is able to provide a certificate attesting that their academic ability is equivalent to senior secondary school level.

9. The student passed any of the following national examinations and has been awarded a certificate for the examination(s) which they have passed:

(1) Senior Civil Service Examination, Ordinary Level Civil Service Examination; or Level One, Level Two, Level Three, or Level Four Special Civil Service Examination;

(2) Senior Professional and Technical Personnel Examination, Ordinary Level Professional and Technical Personnel Examination; or a Special Examination of an equivalent level.

10. The student is able to provide a document from a senior secondary school in Mainland China certifying that they have not yet completed the program and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area, and their circumstances are one of those stipulated in Subparagraph 1.

11. The student is able to provide a certificate and documentary evidence attesting that they have passed one of the following professional skill assessment tests:

(1) The student has been awarded a Level C certified technician' s certificate, or a single-class certified technician' s certificate equivalent to Level C, and since then has had five or more years of related practical work experience; or

(2) The student has been awarded a Level B certified technician' s certificate, or single-class certified technician' s certificate equivalent to Level B, and since then has had two or more years of related practical work experience; or

(3) The person has been awarded a Level A certified technician' s certificate, or single-class certified technician' s certificate equivalent to Level A.

12. The student is aged at least 22 and is able to provide documentary evidence that they have accumulated a total of 40 or more credits studying different courses of the sort listed below:

(1) Continuing education credit courses offered by a junior college, tertiary college, or university; or

(2) Non-formal education programs accredited by the Ministry of Education; or

(3) Non-degree programs (not including continuing education programs) for non-degree students offered by open universities; or

(4) Vocational continuing education credit courses at the junior college, tertiary college, or university education level offered by a vocational training institute which have been accredited by the Ministry of Education; or

(5) Vocational continuing education credit courses offered by a junior college, tertiary college, or university.

13. The student is aged at least 18 and is able to provide documentary evidence that they have accumulated a total of 150 or more credits studying different courses of the sort listed below:

(1) Vocational continuing education credit courses at the senior secondary education level offered by a vocational training institute which have been accredited by the competent school authority; or

(2) Vocational continuing education credit courses offered by a senior secondary school.

14. The student is able to provide documentary evidence that they have earned 40 or more credits studying as a non-degree student at an open university (not including continuing education programs) and had satisfactory results.

15. The student who has had non-school-based experimental education and meets one of the following eligibility criteria:

(1) The student meets the criteria stipulated in Article 30, Paragraph 2 of the Statute for Implementing Non-school-based Experimental Education at the Stage of Senior High School or Lower Level.

(2) The student completed at least one year and six months of non-school-based experimental education at senior secondary school level and also studied at a five-year junior college, for a total period of at least three years including the experimental education period.

Article 3 A person who meets any of the following eligibility criteria is considered to have adequate scholastic ability and may take the entrance examination for new-students for two-year bachelor' s degree programs:

1. The student has not completed a two-year college program or a college of continuing education program but is in one of the following categories:

(1) The student completed the first semester of the final year of the prescribed program but for some reason took leave or withdrew from their studies for two years or more, and the student is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or

(2) The student for some reason took leave or withdrew from their studies for one year or more during the second semester of the final year of the prescribed program but is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, with a transcript of their results for all academic years attached; or

(3) The student completed the prescribed program and received 80 or more of the credits required for graduation but for some reason was not able to graduate, and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached.

2. A student who has not completed a three-year junior college program or a college of continuing education program but is in one of the following categories:

(1) The student completed all but the final year of the prescribed program but for some reason took leave or withdrew from their studies for three years or more and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or

(2) The student completed the first semester of the final year of the prescribed program but for some reason took leave or withdrew from their studies for two years or more, and the student is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or

(3) The student for some reason took leave or withdrew from their studies for one year or more during the second semester of the final year of the prescribed program and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached.

3. A student who has not completed a five-year junior college program or a college of continuing education program but is in one of the following categories:

(1) The student completed all but the final year of the prescribed program but for some reason took leave or withdrew from their studies for three years or more, and the student is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or

(2) The student completed the first semester of the final year of the prescribed program but for some reason took leave or withdrew from their studies for two years or more and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each a transcript of their results for all academic years attached; or

(3) The student for some reason took leave or withdrew from their studies for one year or more during the second semester of the final year of the prescribed program and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or

(4) The student completed the prescribed program and received 220 or more of the credits required for graduation but for some reason was not able to graduate and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached.

4. The student has not completed a university bachelor' s degree program but completed the second semester of the second year (not including programs at an open university), and is able

to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached.

5. The person has passed the Self-study Academic Ability Assessment Examination and is able to provide a certificate attesting that their academic ability is equivalent to junior college level.

6. The student has passed any of the following national examinations and has been awarded a certificate for the examination(s) which they have passed:

(1) Senior Civil Service Examination; or Level One, Level Two, or Level Three Special Civil Service Examination; or

(2) Senior Professional and Technical Personnel Examination; or a Special Examination of an equivalent level.

7. The person is able to provide a certificate and documentary evidence attesting that they have passed one of the following professional skill assessment tests:

(1) The person has obtained a Level B certified technician' s certificate, or single-class certified technician' s certificate equivalent to Level B, and since then has had four or more years of related practical work experience; or

(2) The person has obtained a Level A certified technician' s certificate, or a single-class certified technician' s certificate equivalent to Level A, and since then has had two or more years of related practical work experience.

8. The person is aged at least 22 years; or graduated from senior secondary school (or completed senior secondary school education); or completed the prescribed program length of study at a senior secondary school; and is also able to provide documentary evidence that they have accumulated a total of 80 credits or more, studying different courses of the sort listed below:

(1) University level credit courses at a university or an open university; or

(2) Continuing education credit courses at a junior college, tertiary college, or university; or

(3) Non-formal education programs accredited by the Ministry of Education; or

(4) Vocational continuing education credit courses at the junior college, tertiary college, or university education level offered by a vocational training institute which have been accredited by the Ministry of Education; or

(5) Vocational continuing education credit courses offered by a junior college, tertiary college, or university.

9. A person who has worked in a related field for five years or more after obtaining their senior secondary school diploma, and been reviewed and given approval by a particular university' s admission committee or a joint admission committee.

10. For a student who undertook but did not complete a comprehensive educational program implemented in accordance with the Arts Education Act and is able to provide a certificate of attendance, the provisions of Subparagraphs 3 and 4 shall apply, mutatis mutandis, depending on whether the student undertook a five-year junior college or a university bachelor' s degree program.

A student who obtained the course credits stipulated in Subparagraph 8 Item (2) of the preceding paragraph after the revised Continuing Education Regulations for Junior Colleges and Universities took effect on July 13, 2011 and before these Standards were revised and came into effect on January 24, 2013 is not subject to the age limit of 22 years.

Article 4 A person who satisfies any of the following eligibility criteria is considered to have equivalent scholastic ability and may take an examination to transfer into the second or third year of a university bachelor' s degree program (not including two-year bachelor' s degree programs), as appropriate:

1. The student has not completed a bachelor' s degree program and is in one of the following categories, and is able to provide a certificate of attendance, transfer certificate, or leave-from-studies certificate, each with a transcript of their results for all academic years attached:

(1) A transferring student whose completed studies accumulated together add up to two or

more semesters may transfer into the first semester of the second year.

(2) A transferring student whose completed studies add up to three or more semesters may transfer into the second semester of the second year.

(3) A transferring student whose completed studies accumulated together add up to four or more semesters may transfer into the first semester of the third year.

(4) A transferring student whose completed studies add up to five or more semesters may transfer into the second semester of the third year.

2. The student has not completed a two-year bachelor's degree program but completed the first semester of the first year of the program and is able to provide a certificate of attendance, transfer certificate, or leave-from-studies certificate, each with a transcript of their results for all academic years attached.

3. A junior college student in one of the following categories:

(1) The student has been awarded a junior college diploma or graduated from a vocational training program; or

(2) The student studied for the prescribed number of years but did not complete the prescribed program, and is able to provide a certificate of attendance, transfer certificate, or leave-from-studies certificate, together with a transcript of their results for all academic years attached.

4. The person passed the Self-study Academic Ability Assessment Examination and is able to provide a certificate attesting that their academic ability is equivalent to junior college level.

5. The person is aged at least 22 years; or graduated from senior secondary school (or completed senior secondary school education); or completed the prescribed program length of study at a senior secondary school; and is also able to provide documentary evidence that they have accumulated a total of 80 credits or more, studying different courses of the sort listed below:

(1) University level credit courses at a university or an open university; or

(2) Continuing education credit courses at a junior college, tertiary college, or university; or

(3) Non-formal education programs accredited by the Ministry of Education; or

(4) Vocational continuing education credit courses at the junior college, tertiary college, or university education level offered by a vocational training institute which have been accredited by the Ministry of Education; or

(5) Vocational continuing education credit courses offered by a junior college, tertiary college, or university.

6. A fulltime student at an open university who has not completed their program but has completed 36 credits may take an entrance examination to begin studying at the second-year level of a program in a university department of a similar nature to the open university department they were formerly studying in; a fulltime student at an open university who has not completed their program but has completed 72 credits may take an entrance examination to begin studying at the third-year level of a program in a university department of a similar nature. A student who satisfies one of the following criteria may take an examination to transfer into a two-year bachelor's degree program, and if they are admitted, they may transfer into the second semester of the first year of the university program:

1. The student did not complete a bachelor's degree program at a university (not including an open university) but completed first semester of third year of the program and is able to provide a certificate of attendance, transfer certificate, or leave-from-studies certificate, each with a transcript of their results for all academic years attached; or

2. The student did not complete a two-year bachelor's degree program but their completed studies accumulated together add up to one semester and the student is able to provide a certificate of attendance, transfer certificate, or leave-from-studies certificate, each with a transcript of their results for all academic years attached.

A person who satisfies one of the following criteria may take an examination to transfer into a post-baccalaureate bachelor's degree program, and if they are admitted they may transfer into

the second year of the program:

1. The student has a master' s degree or a doctorate; or
2. The student is able to provide documentary evidence that they accumulated a total of 20 credits or more studying different courses of the sort listed below, after obtaining a bachelor' s degree:

- (1) University level credit courses at a university or an open university; or

- (2) Continuing education credit courses at a junior college, tertiary college, or university; or

- (3) Non-formal education programs accredited by the Ministry of Education; or

- (4) Vocational continuing education credit courses at the junior college, tertiary college, or university education level offered by a vocational training institute which have been accredited by the Ministry of Education; or

- (5) Vocational continuing education credit courses offered by a junior college, tertiary college, or university.

If a student undertook but did not complete a comprehensive educational program implemented in accordance with the Arts Education Act and they are able to provide a certificate of attendance, the provisions of Paragraph 1, Subparagraphs 1 and 3, and Paragraph 2, Subparagraph 1 apply, mutatis mutandis, depending on whether the student was formerly undertaking a five-year junior college or a university bachelor' s degree program.

A student who earned the course credits stipulated in Paragraph 1, Subparagraph 5, Item (2) after the promulgation of the revised Continuing Education Regulations for Junior Colleges and Universities on July 13, 2011 and before June 13, 2013 is not subject to the age limit of 22 years.

A transferring student who is taking the transfer examination(s) referred to in Paragraph 1 and/or Paragraph 2 and who, if admitted, plans to enroll in courses at both their former college or university and at the one that they are transferring into, in accordance with the regulations of each of the educational institutions governing dual enrollments, may provide just a transcript of their results for all academic years.

Article 5 A person who satisfies any of the following eligibility criteria is considered to have adequate scholastic ability and may take the entrance examination for new students for the first year of master' s degree programs:

1. A university student in a bachelor' s degree program completed all but the final year of the prescribed program, but for some reason took leave or withdrew from their studies for at least two years since the first day of their final year of the prescribed program, and is able to provide a certificate of attendance, or a leave from studies certificate, each with a transcript of their results for all academic years attached;

2. A university student completed the prescribed bachelor' s degree program but for some reason was not able to graduate, at least one full year before the last day of their final year of the prescribed program, and is able to provide a certificate of attendance, or a leave from studies certificate, each with a transcript of their results for all academic years attached;

3. The university student completed four years of a bachelor' s degree program of six years or more (including practical training), and received at least 128 of the credits required for graduation;

4. A person who was awarded a junior college diploma, at least two years previously after graduating from a three-year course; or at least three years previously after graduating from a two-year or five-year course; a person who was awarded a qualification certificate from a college of continuing (supplementary) education; or a college of continuing education graduation diploma, and is able to provide a certificate attesting that their academic ability is equivalent to junior college level is to be dealt with in the same way as a person who attended a two-year junior college. Each college or university may also set additional regulations stipulating related work experience and the minimum number of such years worked, based on actual requirements.

5. The person has passed one of the following national examinations and is able to provide a certificate attesting this:

(1) Senior Civil Service Examination; or Level One, Level Two, or Level Three Special Civil Service Examination;

(2) Senior Professional and Technical Personnel Examination; or a Special Examination of an equivalent level;

6. The person is able to provide a certificate attesting that they have passed one of the following professional skill assessment tests:

(1) The person has obtained a Level A certified technician' s certificate, or single-class certified technician' s certificate equivalent to Level A, and has three or more years of related practical work experience; or

(2) Level B is the highest qualification available in their skill area and the person has obtained a certified technician' s certificate, or a single-class certified technician' s certificate equivalent to Level B, and has five or more years of related practical work experience.

Article 6 A person who has been employed as a professional technician at a university or tertiary college, or as a teacher of professional or technical subject(s) at a junior college or senior secondary school who has been reviewed and given approval by a particular university' s admission committee or by a joint admission committee will be considered to have an adequate scholastic ability and may take the entrance examinations for new students referred to in Article 2, Article 3, or the previous article, as appropriate.

Article 7 A person who has exceptional achievements in their professional field, and has received approval from the Ministry of Education, and been reviewed and given approval by a particular university' s admission committee or by a joint admission committee will be considered to have an adequate scholastic ability and may take the entrance examinations for new students referred to in Article 2, Article 3, and Article 5, as appropriate.

Article 8 A person who satisfies any of the following eligibility criteria is considered to have an equivalent level of education and may take the entrance examination for new-students for the first year of a doctorate program:

1. The person has completed two years of a master' s degree program and all the prescribed program subjects and received the required credits (not including a thesis) but for some reason was not able to graduate and for some reason took leave or withdrew from their studies for one year or more, and is able to provide a certificate of attendance, or leave from studies certificate, each with a transcript of their results for all academic years attached, and submits an example of their written work with the quality of a master' s thesis;

2. The person has completed a doctorate program but did not pass the doctorate degree candidate qualification examination or doctorate degree examination and is able to provide a certificate of attendance, or leave from studies certificate, each with a transcript of their results for all academic years attached, and submits an example of their written work with the quality of a master' s thesis;

3. The person has been awarded a bachelor' s degree in a department that requires six or more years of study, has received two or more years of professional training, and submits an example of their written work with the quality of a master' s thesis;

4. The person has graduated from a university and has a bachelor' s degree, has five or more years of practical experience related to their field of study, and submits an example of their written work with the quality of a master' s thesis; or

5. The person has passed any of the following national examinations and is able to provide a certificate attesting this, has six or more years of practical experience related to their field of study, and submits an example of their written work with the quality of a master' s thesis:

(1) Senior Civil Service Examination; or Level One, Level Two, or Level Three Special Civil Service Examination;

(2) Senior Professional and Technical Personnel Examination; or a Special Examination of an equivalent level;

The example of their written work with the quality of a master' s thesis referred to in each

subparagraph of the paragraph above shall be independently assessed by the university involved. An example of their creative work such as an exhibition or performance with a written report, or a technical report relating to their work in an applied technologies field may be submitted in place of an example of written work with the quality of a master's thesis.

The professional training referred to in Paragraph 1, Subparagraph 3, and the practical experience related to the individual's field of study referred to in Paragraph 1, Subparagraphs 4 and 5 shall be independently assessed by the university involved.

Article 9 The provisions of Article 2, Subparagraph 1 may also be applied, *mutatis mutandis*, for a person who received secondary school education in a foreign country, or Hong Kong, or Macao and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education, or those of the Regulations Regarding the Assessment and Recognition of Academic Credentials for the Hong Kong and Macao Areas.

A student who graduated in a foreign country, Hong Kong, or Macao from a senior secondary school whose graduating year is academically equivalent to the second grade of a senior secondary school in Taiwan of a comparable academic level and nature is considered to have adequate academic ability and may take the entrance examination for new students for university bachelor's degree programs. However, the university shall increase the number of credits required for such students to graduate or extend the prescribed length of their program.

The provisions of Article 2, Subparagraph 1 may also apply, *mutatis mutandis*, to a student who attended a school in a foreign country, Hong Kong, or Macao of a comparable academic level and nature to senior secondary schools in Taiwan, but which requires more years of study to complete than senior secondary schools in Taiwan do, and who did not complete their secondary studies there but completed grades/years of study equivalent to particular grades/years of the prescribed senior secondary school program in Taiwan.

The provisions of Paragraph 1, Subparagraphs 3 and 4 of the preceding article may also apply, *mutatis mutandis*, to a person who was awarded a bachelor's degree in a foreign country, Hong Kong, or Macao and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education, or those of the Regulations Regarding the Assessment and Recognition of Academic Credentials for the Hong Kong and Macao Areas.

The provisions of Article 2, Subparagraph 2; Article 3, Paragraph 1, Subparagraphs 1 to 4; Article 4, Paragraph 1, Subparagraphs 1 to 3, Paragraph 2, and Paragraph 3, Subparagraph 1; Article 5, Subparagraphs 1 to 4; and Paragraph 1, Subparagraphs 1 and 2 of the preceding article may also apply, *mutatis mutandis*, for a student with an academic record of graduating from (or not yet completing a program at) a junior college or higher level educational institution in a foreign country, Hong Kong, or Macao which is included in the Ministry of Education List of Recognized Higher Education Institutions or which has been accredited by an organization authorized by the government where it is located, or by a professional accreditation body, if the educational institution's enrollment eligibility criteria, length of prescribed programs, and curricula are all equivalent to those specified in regulations governing educational institutions of the same level and nature in Taiwan, and the educational standard of its students has been reviewed by the admission committee of a particular university or by a joint admission committee and been determined to be equivalent to that provided by an educational institution of the same level and nature in Taiwan.

A person who was awarded an associate degree and was issued a transcript of their results for all academic years, or was issued an advanced diploma and a transcript of their results for all academic years by such an educational institution in Hong Kong or Macao as referred to in the previous paragraph, is considered to have adequate academic ability and may take the entrance examination for new students for the first year of two-year bachelor's degree programs at a university of science and technology, or an institute of technology.

The academic credentials, records of academic performance (ability), and transcripts of results, or related documentary evidence issued in a foreign country, Hong Kong, or Macao referred to in Paragraph 5, the previous paragraph, Paragraph 10, and/or Paragraph 12 shall each be examined and verified by an overseas representative office of the ROC, or by an agency in Hong Kong or Macao established or designated by the ROC Executive Yuan.

Since the Act Governing Relations between Peoples of Taiwan Area and Mainland Area was promulgated and took effect on September 18, 1992, the provisions of Article 2, Subparagraph 2; Article 3, Paragraph 1, Subparagraphs 1 to 4; Article 5, Subparagraphs 1 to 4; and of Paragraph 1, Subparagraphs 1 and 2 of the preceding Article may also be applied, *mutatis mutandis*, to people from the Taiwan Area, and people from the Mainland China area, foreigners, or residents of Hong Kong or Macao who have been given permission to enter Taiwan for family reunification, as relative-sponsored residents, for long-term residence, or settlement who have an academic record of graduating from (or did not complete the program at) a junior college or higher level educational institution in Mainland China which meets the following criteria:

1. The educational institution is included in the Ministry of Education List of Recognized Higher Education Institutions in Mainland China and does not have any of the precluding characteristics set out in the provisions of Article 8 of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area.

2. The educational institution's enrollment eligibility criteria, length of prescribed programs, and curricula are all equivalent to those specified in regulations governing educational institutions of the same level and nature in Taiwan, and the educational program(s) provided must have been reviewed and determined by the Admission Committee of a university in Taiwan to be equivalent to those provided by an educational institution of the same level and nature in Taiwan.

The provisions of Article 4, Paragraph 1, Subparagraphs 1 to 3; Paragraph 2; and Paragraph 3, Subparagraph 1 may also be applied, *mutatis mutandis*, to a person who graduated from (or did not complete the program at) a junior college or higher level educational institution in the Mainland China area and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area.

If a person has a bachelor's degree awarded in a foreign country, Hong Kong, or Macao and has academic records of graduating from (or not yet completing a program at) a higher educational institution in a foreign country, Hong Kong, or Macao which is included in the Ministry of Education List of Recognized Higher Education Institutions, or which has been accredited by an organization authorized by the government where it is located, or by a professional accreditation body, and if that educational institution's enrollment eligibility criteria, length of prescribed programs, and curricula are all equivalent to those specified in regulations governing educational institutions of the same level and nature in Taiwan, and the educational standard of its students has been reviewed by the admission committee of a particular university or by a joint admission committee and been determined to be equivalent to that provided by an educational institution of the same level and nature in Taiwan; or if a person has a bachelor's degree awarded by a higher educational institution in the Mainland China Area and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area, and if the person is able to provide documentary evidence that they have accumulated a total of 20 credits or more studying different courses of the sort listed in the provisions of Article 4, Paragraph 3, Subparagraph 2, then the person may take an examination to transfer into a post-baccalaureate bachelor's degree program, and if they are admitted they may transfer into the second-year of the program.

The provisions of Article 4 of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area shall be applied, *mutatis mutandis*, regarding the academic credentials and records referred to in the preceding three paragraphs if a person

who graduated from (or did not complete the program at) a junior college or higher level educational institution in the Mainland China area wants to take a university entrance examination.

If a person is able to provide transcripts of their results, and records of academic performance (ability) issued in a foreign country, Hong Kong, or Macao indicating that they have received an education equivalent to completing secondary school and is also able to provide documentary evidence that was issued by the competent education authority of the government in that location that the person may take the local entrance examination for new students for university bachelor' s degree programs, and that documentary evidence has been reviewed and endorsed by the admission committee of a particular university or by a joint admission committee, then the person may take the entrance examination for new students for university bachelor' s degree programs (not including two-year bachelor' s degree programs). However, the university may, after taking into consideration a person' s academic performance in a foreign country, Hong Kong, or Macao, increase the number of credits required for such a student to graduate or extend the prescribed length of their program or extend the prescribed length of their program.

Article 10 For a student who has studied at a military or police college or academy, the relevant authorized MOE regulations governing comparative educational levels apply.

Article 11 When some number of years is stipulated in these Standards, the period is calculated from the stipulated beginning date until the latest date on which students can enroll for the academic year for which the student took the entrance examination, with the exception of the two instances set out below:

1. To determine the number of years a person has discontinued or taken leave from formal study: count from the end-date of the last semester that the student completed, as recorded in the transcript of their results for all academic years, certificate of attendance, or transfer certificate, until the latest date on which students can enroll for the academic year for which the student took the entrance examination.

2. To determine the number of years of professional training and related work: count from the starting date recorded on the professional training related certificate or on a certificate attesting the related work experience, to the latest date on which students can enroll for the academic year for which the student took the entrance examination.

Article 12 These Standards shall take effect from the date of promulgation.

Appendix 2 Chinese Proficiency Test Comparison Chart

CEFR 國際語言能力指標	Test of Chinese as a Foreign Language (TOCFL) 華語文能力測驗	Chinese Proficiency Test (or Hanyu Shuiping Kaoshi, HSK) 新漢語水平考試
A1 (入門級) Breakthrough	入門級 (字彙量 : 500) Level 1 (vocabulary size: 500)	三級 (字彙量 : 600) Level 3 (vocabulary size: 600)
A2 (基礎級) Waystage	基礎級 (字彙量 : 1000) Level 2 (vocabulary size: 1,000)	四級 (字彙量 : 1200) Level 4 (vocabulary size: 1,200)
B1 (進階級) Threshold	進階級 (字彙量 : 2500) Level 3 (vocabulary size: 2,500)	五級 (字彙量 : 2500) Level 5 (vocabulary size: 2,500)
B2 (高階級) Vantage	高階級 (字彙量 : 5000) Level 4 (vocabulary size: 5,000)	六級 (字彙量 : 5000 以上) Level 6 (vocabulary size: 5,000 and above)
C1 (流利級) Effective Operational Proficiency	流利級 (字彙量 : 8000) Level 5 (vocabulary size: 8,000)	
C2 (精通級) Mastery	精通級 (字彙量 : 8000 以上) Level 6 (vocabulary size: more than 8,000)	

資料來源：

1. 國家華語測驗推動工作委員會 <https://tocfl.edu.tw/index.php/test/reading/list/8> ; <https://tocfl.edu.tw/index.php/test/listening/list/2>
2. 僑務委員會採認僑生「具備華語文聽講及筆記能力」標準表

Appendix 3 English Proficiency Test Comparison Chart

CEFR Level 語言能力 參考指標	托福 TOEFL (iBT)	雅思 IELTS	多益測驗 TOEIC	全民英檢 GEPT
A2(基礎級) Waystage	29	3	350	初級 (Elementary)
B1(進階級) Threshold	47	4	550	中級 (Intermediate)
B2(高階級) Vantage	71	5.5	750	中高級 (High-Interme diate)
C1(流利級) Effective Operational Proficiency	83	6.5	880	高級 (Advanced)
C2(精通級) Mastery	109	7.5	950	優級 (Superior)

(2019/11/07 更新 (依據教育部發布標準，如有異動請見教育部公告)

Appendix 4 The List of Nations with English as the Official or Common Language

According to the official document (code: 外公眾規字第 1122900017 號函) on January 5, 2023, from the Ministry of Foreign Affairs, Republic of China (Taiwan)

NO	Area	Nation	Official Language	Common Language
01	East Asia and Pacific	Commonwealth of Australia		V
02		New Zealand	V	
03		Republic of Fiji	V	
04		Republic of India	V	
05		Federated States of Micronesia	V	
06		Republic of Nauru	V	
07		Independent State of Samoa	V	
08		Republic of Singapore	V	V
09		Solomon Islands	V	
10		Tuvalu	V	
11		Republic of Vanuatu	V	
12		Cook Islands	V	
13		Republic of Kiribati	V	
14		Republic of the Marshall Islands	V	
15		Niue	V	
16		Republic of Palau	V	
17		Independent State of Papua New Guinea	V	
18		Republic of the Philippines	V	V
19		Kingdom of Tonga	V	
20		Malaysia		V
21	West Asia	Islamic Republic of Pakistan		V
22	Africa	Kingdom of Eswatini	V	V
23		Republic of The Gambia	V	V
24		Republic of Ghana	V	V
25		Kingdom of Lesotho	V	V
26		Republic of Liberia	V	V
27		Republic of Namibia	V	V
28		Federal Republic of Nigeria	V	V
29		Republic of Seychelles	V	V
30		Republic of Sierra Leone	V	V
31		Republic of South Africa	V	V
32		Republic of South Sudan	V	V
33		Republic of Zambia	V	V
34		Republic of Zimbabwe	V	V
35		Republic of Botswana	V	V
36		Republic of Cameroon	V	V
37		Republic of Kenya	V	V
38		Republic of Malawi	V	V
39		Republic of Rwanda	V	V

序號	地區	國家	官方語言	通用語言
40		Republic of the Sudan	√	√
41		Republic of Uganda	√	√
42		United Republic of Tanzania	√	√
43		Federal Republic of Somalia	√	√
44		Republic of Somaliland		√
45		Republic of Mauritius	√	√
46		State of Eritrea		√
47	Europe	Republic of Ireland	√	√
48		United Kingdom of Great Britain and Northern Ireland	√	√
49		Republic of Malta	√	√
50	North America	Canada	√	√
51		United States of America	√	√
52	Latin America and Caribbean	Barbados	√	√
53		Belize	√	
54		Antigua and Barbuda	√	
55		Commonwealth of The Bahamas	√	
56		Commonwealth of Dominica	√	
57		Grenada	√	
58		Cooperative Republic of Guyana	√	
59		Jamaica	√	
60		Federation of Saint Christopher and Nevis	√	
61		Saint Lucia	√	
62		Saint Vincent and the Grenadines	√	
63	Republic of Trinidad and Tobago	√		

Appendix 5 Tuition Fees (per semester)

* Effective as of the 2023 academic year. Subject to change for the 2024 academic year.
Units: NTD per semester °

College Department	Department	Tuition	Miscellaneous	Total
College of Humanities and Social Sciences	Department of Mass Communication	38,650	12,080	50,730
	Department of Social Work	37,580	7,570	45,150
	Department of Applied Japanese Language	37,910	8,300	46,210
	Department of Translation and Interpretation Studies	37,910	8,300	46,210
	Department of Athletic Sports	37,910	8,300	46,210
	Department of Calligraphy and Painting Arts	37,910	8,300	46,210
	Bachelor Degree Program in Taiwan Cultural and Creative Industries	37,910	8,300	46,210
College of Management	Ph.D Program in Business and Operations Management	37,910	8,300	46,210
	Master Program in Business and Operations Management	37,910	8,300	46,210
	Department of Land Management and Development	37,910	8,300	46,210
	Department of International Business	37,910	8,300	46,210
	Department of Business Administration	37,910	8,300	46,210
	Department of Accounting and Information Systems	37,910	8,300	46,210
	Department of Aviation and Maritime Transportation Management	37,910	8,300	46,210
	Department of Finance	37,910	8,300	46,210
	Department of Tourism, Food and Beverage Management	37,910	8,300	46,210

College	Department	Tuition	Miscellaneous	Total
School of Information and Design	Master Degree Program in Information and Design	39,720	13,020	52,740
	Department of Information Management	38,650	12,080	50,730
	Department of Computer Science and Information Engineering	39,720	13,020	52,740
College of Health Sciences	Department of Bioscience Technology	39,720	15,020	54,740
	Department of Nutrition and Health Sciences	39,720	13,020	54,740
	Department of Health Psychology	39,720	13,020	54,740
	Department of Health Care Administration	37,910	8,300	46,210
	Department of Medical Science Industries	37,910	8,300	46,210
School of Safety and Health Sciences	Department of Occupational Safety and Health	39,720	13,020	52,740
	Bachelor Degree Program in Fire Safety Sciences	39,720	13,020	52,740
	Bachelor Degree Program in Food Safety / Hygiene and Laboratory Sciences	39,720	13,020	52,740
	Department of Green Energy and Environmental Resources	39,720	13,020	52,740
International College of Parctice and Education for the Environment	Bachelor Degree Program in International Program for Sustainable Development	39,720	13,020	52,740

Appendix 6 Tuition and Miscellaneous Fee Standard Refund Policy

長榮大學學雜費退費基準表

CJCU Tuition and Miscellaneous Fee Standard Refund Policy

依據專科以上學校學雜費收取辦法

In accordance with the regulations for the payment of tuition and fees for colleges

Link: <https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=H0030043>

學生休、退學時間 Time of Withdrawal	學費、雜費退費比例 Refund Ratio
一、註冊日(包括當日)前申請休退學者 Those who apply for withdrawal before the registration day (including that day)	免繳費，已收費者，全額退費 Exempt from payment, and for those who have already paid, a full refund will be issued.
二、於註冊日之次日起至上課(開學)日之前一日申請休、退學者 Those who apply for withdrawal from the day after registration day until one day before the start of classes (the first day of school).	學費退還三分之二，雜費全部退還 Two-thirds of the tuition will be refunded, and all miscellaneous fees will be refunded.
三、於上課(開學)日(包括當日)之後而未逾學期三分之一申請休、退學者 Those who apply for withdrawal after the first day of classes (including that day) but before one-third of the semester has passed.	學費、雜費退還三分之二 Two-thirds of the tuition and miscellaneous fees will be refunded.
四、於上課(開學)日(包括當日)之後逾學期三分之一，而未逾學期三分之二申請休、退學者 Those who apply for withdrawal after the first day of classes (including that day) but after one-third of the semester has passed and before two-thirds of the semester has passed.	學費、雜費退還三分之一 One-third of the tuition and miscellaneous fees will be refunded.
五、於上課(開學)日(包括當日)之後逾學期三分之二申請休、退學者 Those who apply for withdrawal after two-thirds of the semester has passed.	所繳學費、雜費，不予退還 The tuition and miscellaneous fees paid will not be refunded.

學生辦理休、退學，以休、退學申請單上系(所)主管核章日期為計算基準日；其屬勒令退學者，退學時間應依學校退學公告日為計算基準日。但因進行退學申復(訴)而繼續留校上課者，以實際離校日為計算基準日。

When students apply for leave or withdrawal from school, the date of approval by the department (institute) supervisor on the application form for leave or withdrawal shall be the base date for calculation. For coerced withdrawers, their withdrawal day is based on the day when the notice of the school's permission arrives. However, if the withdrawer submits appeal and continues to stay in school, the withdrawal day is based on the actual day the student leaves school.