**College of Management, Chang Jung Christian University**

**Master Thesis AoL Review Form**

**長榮大學管理學院碩士論文AoL評鑒表**

Dear reviewer,

Thank you for helping us with this oral exam. In order to comply with the Assurance of Learning assessment criteria of the Association for the Advance Collegiate Schools of Business (AACSB), would you please fill in the following form regarding the student’s performance in the various aspects given. The results are strictly for internal use only, and have no relation to either the student’s grade or the teacher’s benchmark. Thank you very much for your feedback.

親愛的口試委員，

謝謝您協助口試評分。為了遵守AACSB學習品保的評量之要求，請您根據下列各個項目評估學生的表現。您的評量結果完全是作為內部使用，跟學生的成績和教師的評分基準沒有關聯。非常感謝您的回饋。

Academic Year Semester Student Name:

學年 學期 學生姓名

Please assign a score to each item below: 　 (1 = Strongly disagree, 5 = Strongly agree)

請分別在各個項目圈選分數: 　　　 　　　　　 (1= 非常不贊同, 5＝非常贊同)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Professional knowledge 專業知識** | | | | | | **Additional comments**  **其他評語** |
| 1. The student has good knowledge of core concepts and issues.   具備專業領域中核心概念和議題之知識 | 1 | 2 | 3 | 4 | 5 |  |
| 1. The student is capable of applying knowledge in various contexts.   能將專業知識應用在不同情境上 | 1 | 2 | 3 | 4 | 5 |  |
| **Creative thinking 創意思維** | | | | | | **Additional comments**  **其他評語** |
| 1. The student can synthesize information to generate multiple scenarios for the problems.   可以綜合資訊以衍生出多項解決問題的方案 | 1 | 2 | 3 | 4 | 5 |  |
| 1. The student has proposed effective solutions through creative thinking.   能透過創意思維提出有效的解決方法 | 1 | 2 | 3 | 4 | 5 |  |
| **Ethics 倫理素養** | | | | | | **Additional comments**  **其他評語** |
| 1. The student is aware of the code of ethics and professional conduct.   了解專業領域中的倫理準則與專業規範 | 1 | 2 | 3 | 4 | 5 |  |
| 1. The student can identify the positive and negative impacts on society in relation to a business decision.   可以辨識企業決策對社會的貢獻或是造成的負面影響 | 1 | 2 | 3 | 4 | 5 |  |
| **Communication 溝通能力** | | | | | | **Additional comments**  **其他評語** |
| 1. The student has delivered quality presentations.   可以呈現優質的口頭簡報 | 1 | 2 | 3 | 4 | 5 |  |
| 1. The student has produced an organized thesis.   能產出有架構的專業論文 | 1 | 2 | 3 | 4 | 5 |  |
| **Global awareness 全球視野** | | | | | | **Additional comments**  **其他評語** |
| 1. The student can define the key components of an international business environment.   能定義專業領域中國際商業環境的關鍵要素 | 1 | 2 | 3 | 4 | 5 |  |
| 1. The student can recognize critical international and multicultural issues in a global business environment.   能識別在全球化商業環境中的國際和多元文化關鍵議題 | 1 | 2 | 3 | 4 | 5 |  |
| 1. The student is capable of proposing appropriate solutions from multicultural perspectives   可以提出和具有國際和(或者)多元文化觀點的適切解決方法 | 1 | 2 | 3 | 4 | 5 |  |

Reviewer signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

口試委員簽名