

語文中心大二「外語初級-英文 I、II」課程目標暨大綱  
(113 學年度起適用)

### **Objective**

This course is a BESP-based (Basic English for Special Purposes) language training program designed to equip students with effective English communication skills. To foster the development of critical literacy, the course offers several optional fields of study, including tourism, film, workplace scenarios, and more. The instructional approach combines dynamic lectures with interactive in-class activities, ensuring that students actively practice and develop their English language skills in a supportive learning environment. The language training emphasizes practices in English listening and speaking. By the end of this course, students will be able to showcase their language skills and public speech ability by giving a well-organized English presentation. These presentations will be based on the comprehensive training received throughout the course.

上學期「外語初級-英文 I」各科大綱

| <b>Subject</b>       | <b>Course Outline</b>   |
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| Current News English | <p>This course is designed to enhance students' English proficiency through the exploration of current news articles from newspapers and magazines. The primary objectives are to introduce students to contemporary news topics, stimulate critical thinking and discussion in English, and expand their journalism-related vocabulary. Students will develop essential reading skills, including the ability to interpret headlines, identify key words and phrases, and understand the main topics and statements within news articles. By engaging with authentic materials, students will gain a deeper understanding of global events and improve their overall language competency in a real-world context. By the end of this course, students will be able to integrate the discussions of contemporary news topics and give a 3-minute English presentation individually.</p> |
| Tourism English      | <p>This course aims to equip students with the language skills necessary to effectively communicate in various tourism-related scenarios, enhancing their ability to interact confidently and professionally in the tourism industry. Specialized vocabulary and conversation skills will be emphasized by integrating essential themes, including hotel reservations and check-in procedures, restaurant services, transportation, airport scenarios, as well as booking flight tickets and navigating airports. By the end of this course, students will have expanded their vocabulary and improved their English conversational skills within the context of tourism. Additionally, by the end of this course, students will be able to integrate the knowledge of tourism and give a 3-minute English presentation individually.</p>   |
| Presentation English | <p>This course aims to promote oral fluency and a well-organized structure in giving English presentations. Based on a thematic focus each week, sentence patterns and specialized vocabulary are provided to facilitate English speech delivery. Additionally, a step-by-step approach to structuring presentations will be emphasized. This course will assist students in making clear and powerful presentations by developing several presentation techniques, including the design of effective visuals and slides, the organization of the presentation, and mastery of body language. By the end of the course, students will be able to demonstrate the key techniques needed to give a 3-minute English presentation individually.</p>  |

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| Aviation English | <p>Aviation English is designed to help students develop communicative competence for air travel, on a flight or at the airport. It is also for people who are interested in working in the aviation industry. Relevant vocabulary and sentence patterns will be emphasized to facilitate comprehension and conversation skills for air travel. Students will learn to use English for routine stages of flights including boarding, pre-flight briefings, safety demonstrations, meal service, pre-landing, and landing, etc. By the end of this course, students will be able to integrate their knowledge in aviation industry and give a 3-minute English presentation individually.</p> |
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| 下學期「外語初級-英文 II」各科大綱 |  |
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| <b>Subject</b>      | <b>Course Outline</b>  |
| News English        | <p>This course aims to develop not only linguistic proficiency but also a deeper understanding of global issues and the ability to critically evaluate information. Reading materials include a wide range of topics including technology and innovation, politics, arts, and environmental crisis. Through exposure to news from various topics and fields, students will enhance their ability to read and understand diverse news articles. Additionally, this course will foster critical thinking by encouraging students to analyze and discuss news content, share their ideas, and engage in thoughtful dialogue. By the end of this course, students will have significantly expanded their vocabulary related to news and current events, making news reading in English more accessible and comprehensible. Additionally, by the end of this course, students will be able to integrate class discussions with critical thinking and give a 3-minute English presentation individually.</p> |
| Hospitality English | <p>This course is tailored for students aiming to pursue careers in the service industry, particularly in hotels and restaurants. The primary objectives are to equip students with the English language skills necessary for effective communication in hospitality settings, enhance their industry-specific vocabulary, and develop their conversational abilities. Students will focus on mastering vocabulary pertinent to hospitality and refining their skills in handling customer interactions. Key areas of emphasis will include responding to customer requests and complaints, explaining menu items, and taking orders accurately. Through practical exercises and role-playing scenarios, students</p>  |

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|                   | <p>will gain the confidence and competence required to provide excellent service in an English-speaking environment. Additionally, by the end of this course, students will be able to showcase their English-speaking skills by giving a 3-minute English presentation individually.</p>  |
| Workplace English | <p>Workplace English aims to enhance students' proficiency in navigating real-world professional contexts. Contextual vocabulary, common expressions and useful sentence patterns will be reinforced. Students are encouraged to be engaged in immersive role plays and dialogue exercises. By focusing on practical scenarios like job interviews, resume writing, and telephone communication, at the end of the semester students will confidently handle workplace challenges. By the end of this course, students will be able to integrate the discussions of workplace scenarios and give a 3-minute English presentation individually.</p>   |
| Film English      | <p>This course aims to expand students' understanding of contextual English and cultures through critical analysis of films. Genres, styles and periods in the film history will be covered to introduce the development of this visual art. Specific topics or concepts will be presented and discussed in relation to the extracts screened. Each weekly session therefore is packed with clips from selected European, American and Asian cinemas to provide students with a broad understanding of film and its wider cultural context, as well as an enhanced appreciation of film in general. By the end of the course, students will be able to integrate class discussions with critical thinking and give a 3-minute English presentation individually.</p> |